

LCAP 2024-2027

Parent Advisory
Committee
Comité Asesor de Padres





Budget Update

Actualización del presupuesto

How is enrollment changing at the upper grades?

¿Cómo está cambiando la matrícula en los grados superiores?

	TK	K-5	6-8	9-12	Total
2018-19	0	4012	2061	2853	8926
2019-20	0	4150	2036	2881	9067
2020-21	0	4019	1931	2878	8828
2021-22	0	3950	1893	2869	8712
2022-23	0	4000	1837	2787	8624
2023-24	269	3860	1886	2726	8741
2024-25	318	3854	1948	2746	8866
2025-26	427	3881	1968	2744	9020

What is the daily rate per pupil (ADA)? / Como la comparamos

	Base	Grade Span	Supplemental	Concentration
Grades TK-3	\$10,256.00	\$1,067.00	\$2,264.60	\$7,359.95
Grades 4-6	\$10,411.00		\$2,082.20	\$6,767.15
Grades 7-8	\$10,719.00		\$2,143.80	\$6,967.35
Grades 9-12	\$12,423.00	\$323.00	\$2,549.20	\$8,284.90
TK Add-On	\$5,545.00			

Is there a breakout by schools? / ¿Hay una ruptura por escuelas?

	Books & Supplies	Capital Outlay	Certificated Salaries	Classified Salaries	Employee Benefits	Services & Operating Expenses	Grand Total
Bancroft Middle School	\$124,859.35	\$12,264.66	\$6,993,646.57	\$1,193,859.92	\$2,165,117.38	\$1,145,304.99	\$11,635,052.87
Garfield Elementary	\$84,168.81	\$0.00	\$3,112,907.87	\$1,152,680.61	\$1,253,322.59	\$1,189,016.28	\$6,792,096.16
Halkin Elementary	\$93,038.71		\$5,799,620.01	\$1,340,585.37	\$1,915,436.61	\$1,296,209.62	\$10,444,890.32
Jefferson Elementary	\$91,575.44		\$5,202,102.03	\$940,214.12	\$1,624,628.07	\$1,277,681.58	\$9,136,201.24
John Muir Middle School	\$153,279.86		\$8,238,944.99	\$1,733,037.43	\$2,715,327.65	\$1,336,038.91	\$14,176,628.84
Lincoln High School	\$44,383.42		\$1,820,152.16	\$418,600.85	\$604,785.69	\$252,384.57	\$3,140,306.69
Madison Elementary	\$99,385.47		\$5,260,871.92	\$1,518,264.34	\$1,906,733.16	\$1,109,530.38	\$9,894,785.27
Mckinley Elementary	\$110,512.71		\$3,371,252.66	\$670,925.46	\$1,089,880.29	\$1,410,018.47	\$6,652,589.59
Monroe Elementary	\$83,631.81		\$3,581,467.97	\$866,004.50	\$1,216,721.47	\$1,289,973.90	\$7,037,799.65
Roosevelt Elementary	\$89,000.14		\$3,700,868.83	\$670,314.04	\$1,142,610.06	\$898,319.43	\$6,501,112.50
San Leandro High School	\$423,141.62	\$38,911.07	\$18,658,709.12	\$4,181,864.32	\$6,184,644.16	\$634,801.88	\$30,122,072.17
San Leandro Virtual Academy	\$7,845.00		\$836,186.87	\$160,439.80	\$265,516.57	\$13,424.94	\$1,283,413.18
Special Ed Services	\$237,253.30		\$4,451,669.85	\$358,470.14	\$1,153,348.75	\$16,743,001.25	\$22,943,743.29
Specialists			\$2,984,904.85		\$702,667.66	\$500.00	\$3,688,072.51
Washington Elementary	\$65,519.88		\$3,247,601.51	\$498,947.86	\$979,300.58	\$1,016,121.60	\$5,807,491.43

Is there a connection between budget and bonds?

¿Existe una conexión entre el presupuesto y los bonos?

Bond has its own funding source and is generally separate from our general fund and we plan budgets for the Bond around project timeline.

Bond tiene su propia fuente de financiación y generalmente está separada de nuestro fondo general y planificamos los presupuestos para Bond en función del cronograma del proyecto.

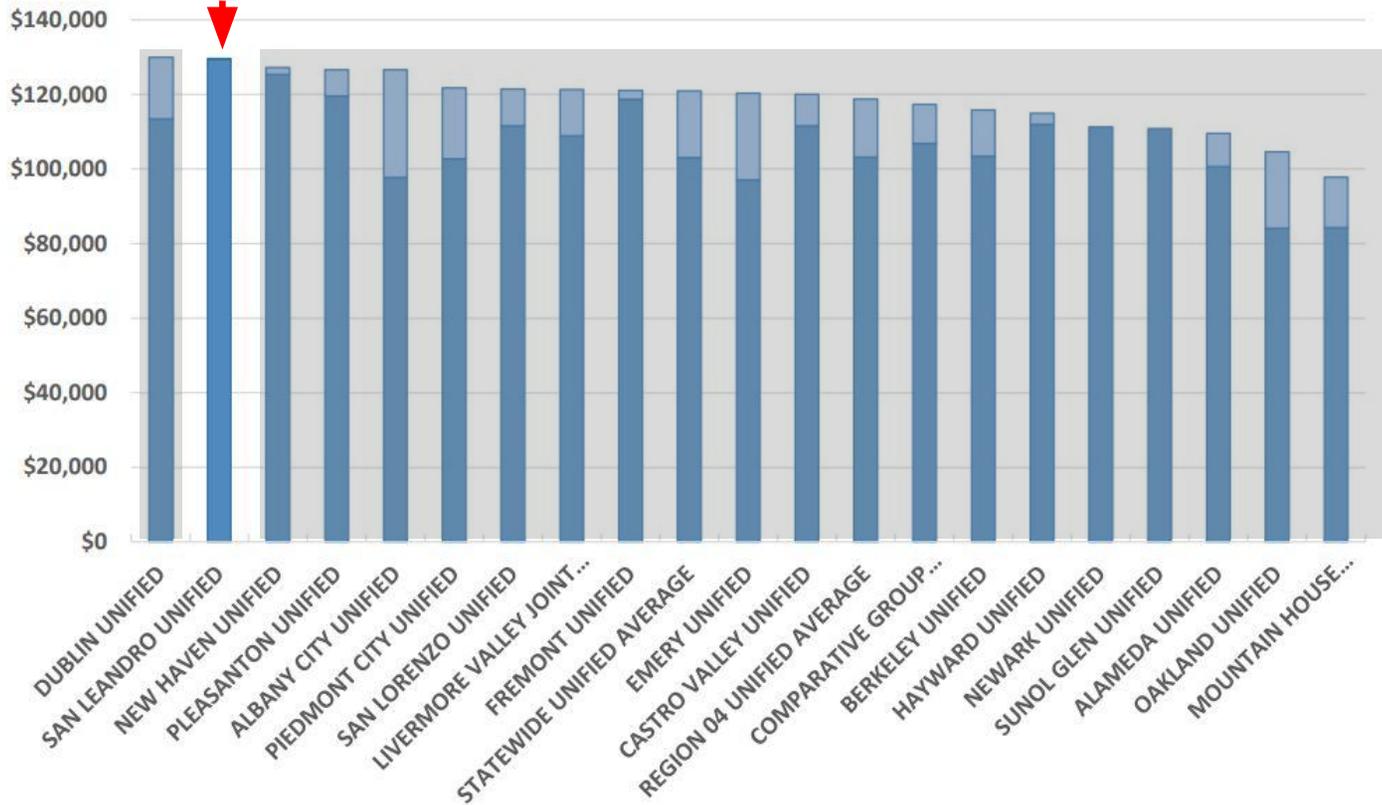
Do you have plans to keep the deficit down?

¿Tiene planes para mantener el déficit bajo?

Yes, we do long range planning around our spending and revenues with goals to keep the budget balanced and reduce the deficit. You can see our most recent First Interim on our [Budget & Financial Reports page](#).

Sí, planificamos a largo plazo nuestros gastos e ingresos con el objetivo de mantener el presupuesto equilibrado y reducir el déficit. Puede consultar nuestro Informe Presupuestario Intermedio más reciente en nuestra página de Informes Presupuestarios y Financieros.

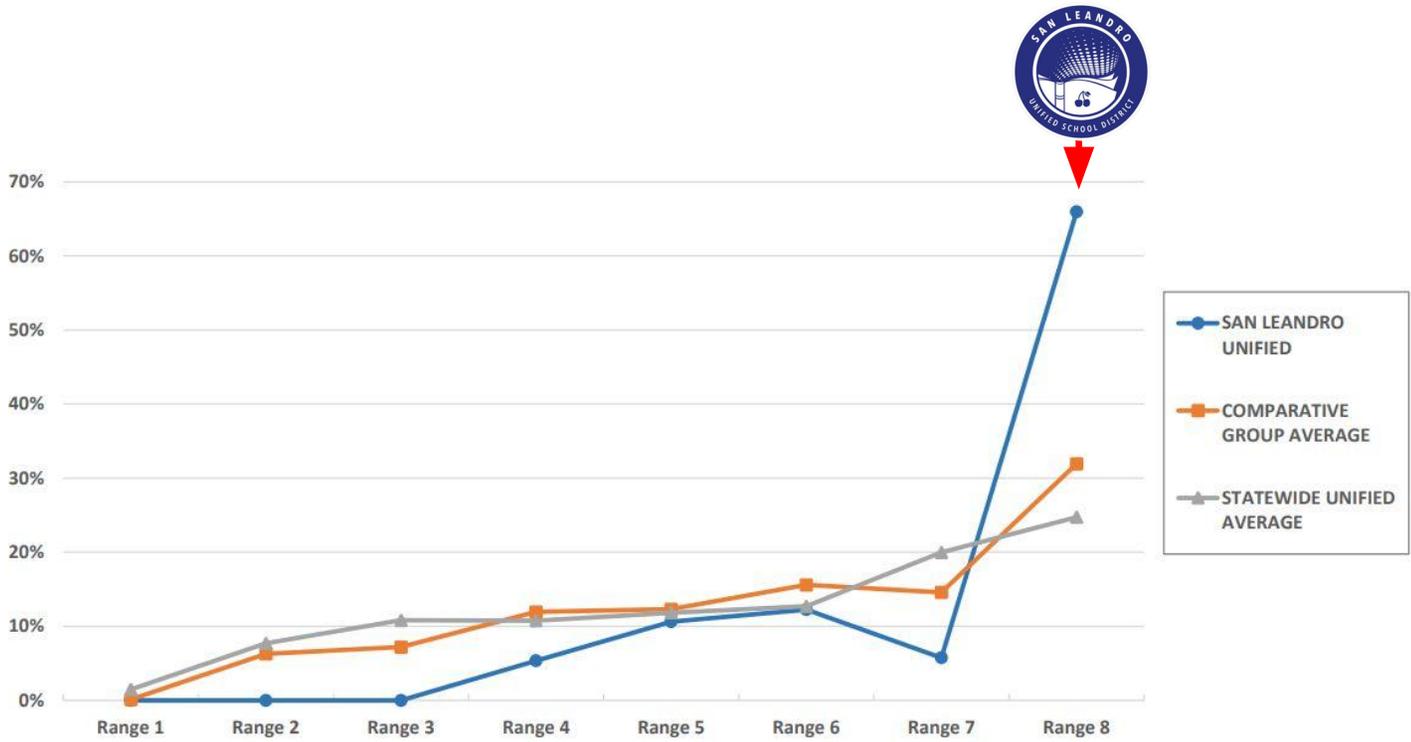
How we compare / Como la comparamos



Total Compensation:
Calculated Average
Salary and Average
Health and Welfare
Benefits, 2024-25

Source: School Services
SABRE Report

How we compare / Como la comparamos



Comparative Analysis of Salary Schedules
2024-25 Salary Distribution

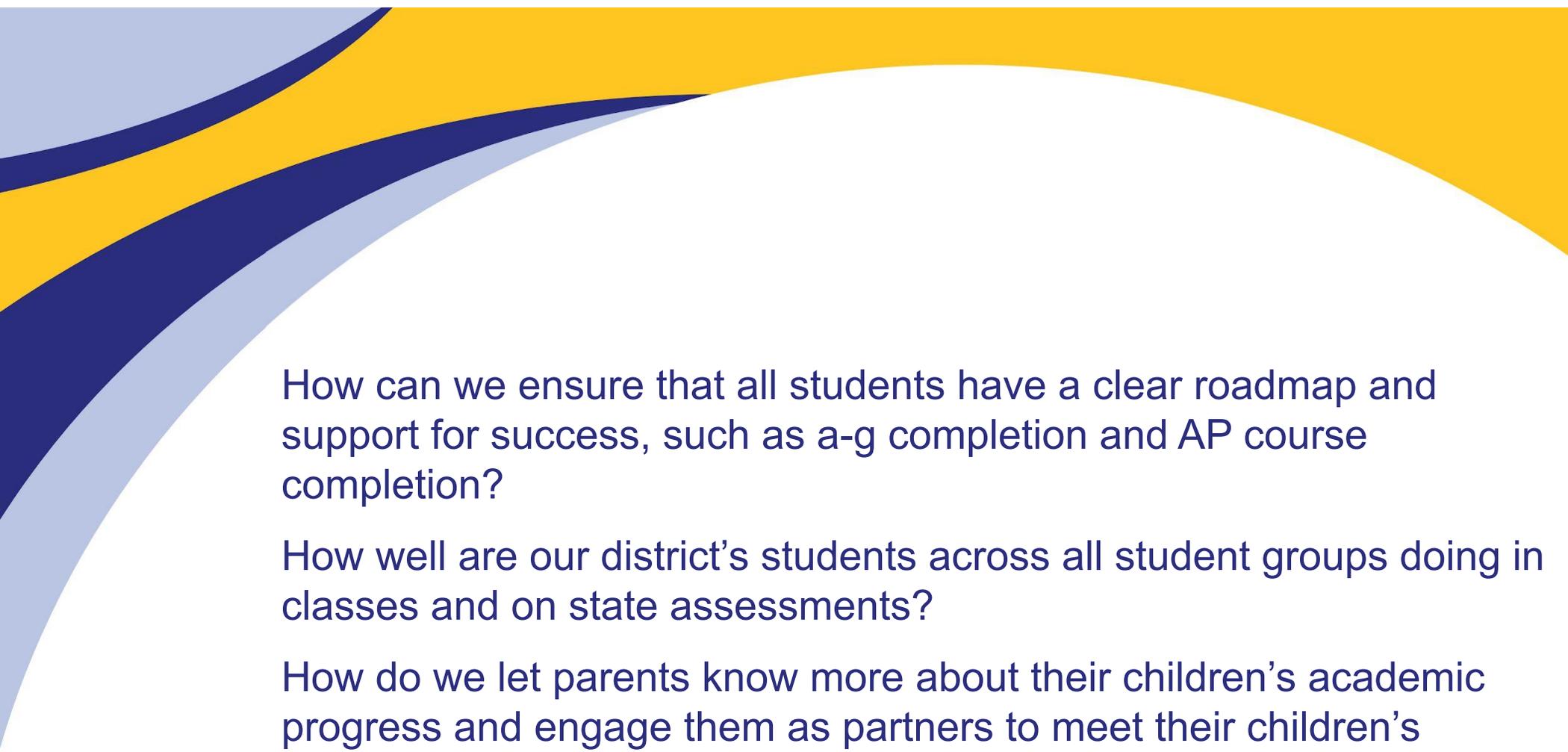
Ranges			
1 Less than \$60,000	3 \$70,000 - \$80,000	5 \$90,000 - \$100,000	7 \$110,000 - \$120,000
2 \$60,000 - \$70,000	4 \$80,000 - \$90,000	6 \$100,000 - \$110,000	8 Greater than \$120,000

Source: School Services
SABRE Report

LCAP Student Achievement Data and Program Spending

Thom Reinhardt, Ed.D.
Educational Services
February 11, 2026





How can we ensure that all students have a clear roadmap and support for success, such as a-g completion and AP course completion?

How well are our district's students across all student groups doing in classes and on state assessments?

How do we let parents know more about their children's academic progress and engage them as partners to meet their children's academic goals?

LCAP Goal 1 Actions

Effective and Engaging ELA Instruction	Implementation of MIISS
Responsive and Rigorous Math Instruction	Supplemental Curriculum & Support for LTELs
Meaningful, Research Based ELD Instruction	Wrap Around Services for Foster Youth
Dynamic and Real-world Instruction across Content Areas	Summer Learning Opportunities
Enhanced Art & Music Programs	Dual Language Immersion Programs
SPSA Support to Address CA Dashboard Data	Increase College Acceptance and A-G Completion
Grading/Assessing Understanding & Communication	Individual Student College and Career Planning
Equity and Access for Students with Disabilities	Early College Credits
Universal Access Blended Learning & Digital Assessment	High Quality Career Technical Education

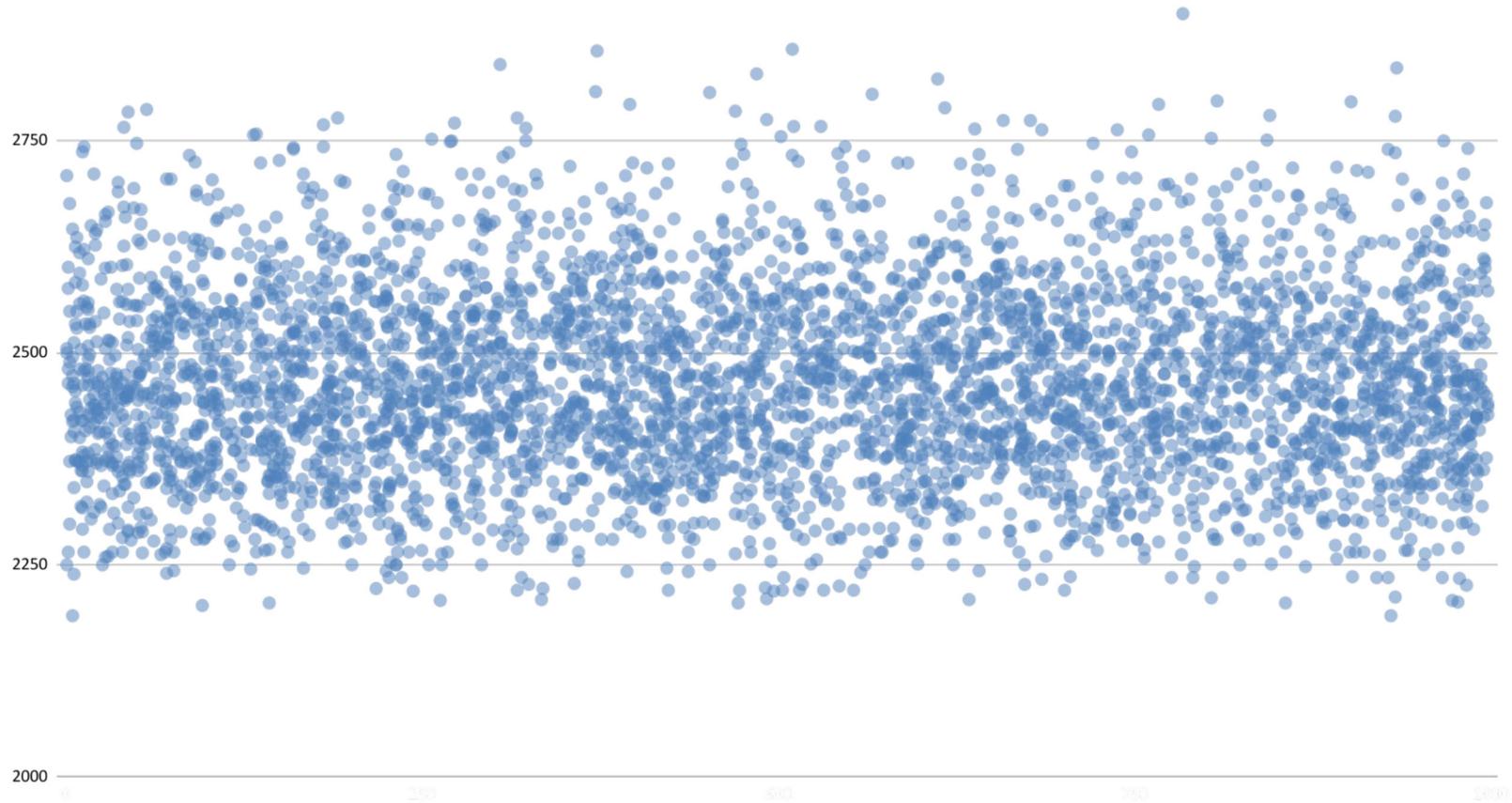


Explore information about your local school and district.

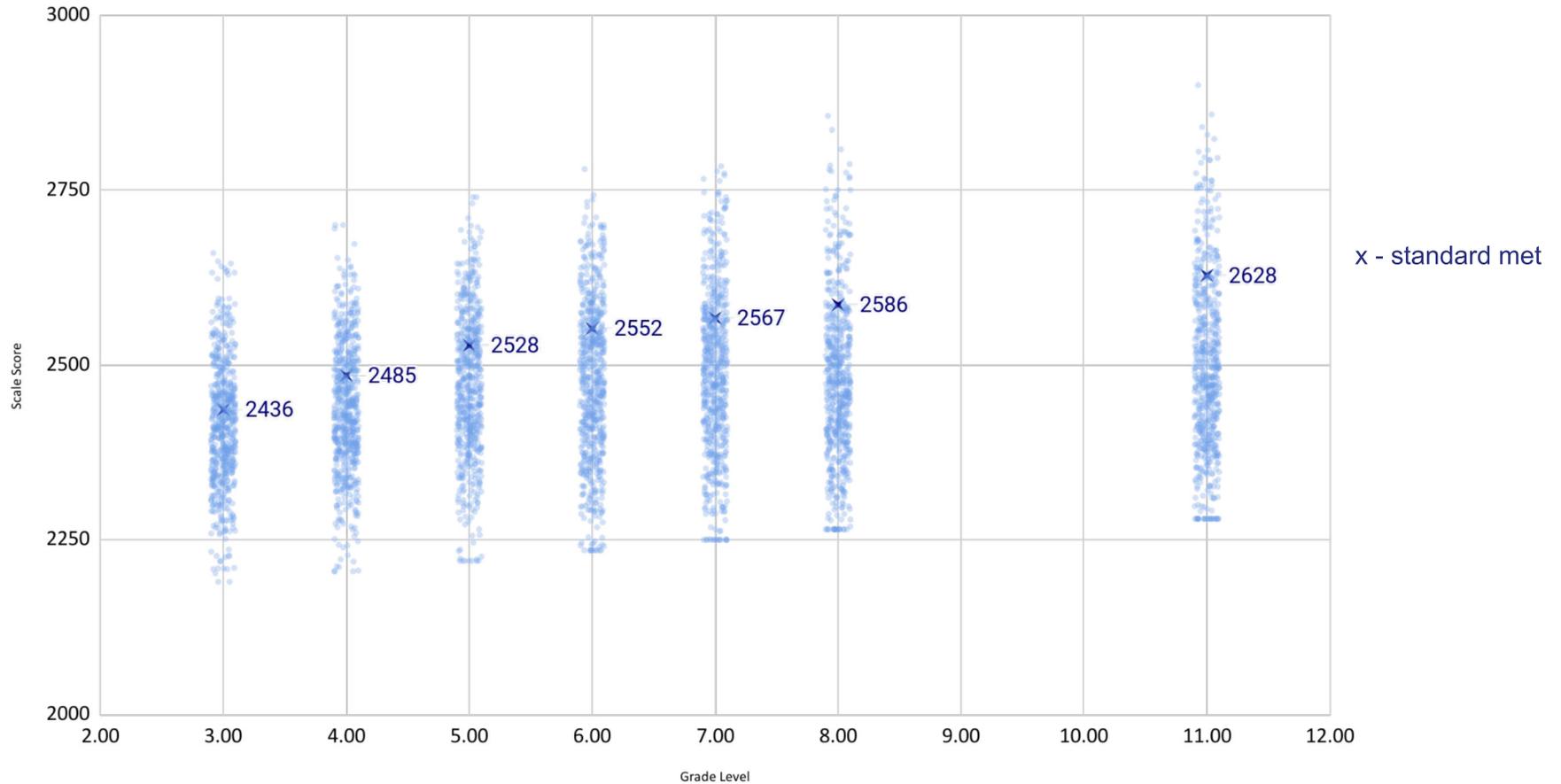
Find San Leandro	Near City or County	2025 ▾	<input type="button" value="Q"/>
------------------	---------------------	--------	----------------------------------

<https://www.caschooldashboard.org/>

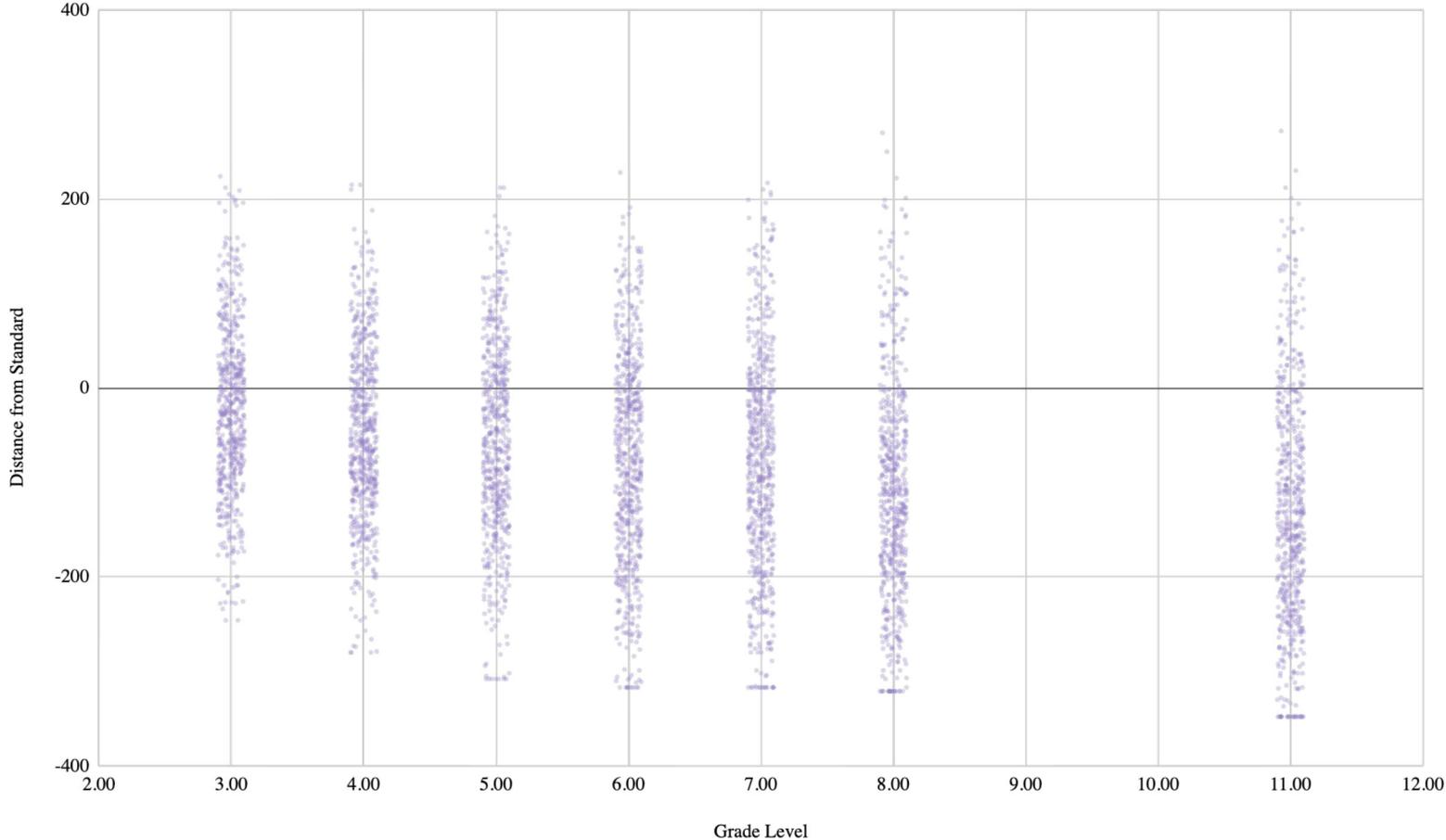
2025 SLUSD Math CAASPP Scale Scores



2025 SLUSD Math CAASPP Scale Scores



2025 SLUSD Math CAASPP Distances from Meeting Standard (DFS)



Schools and districts receive one of five performance color for each eligible state measure



**Lowest
Performance**



**Highest
Performance**

LEARN MORE
Mathematics

All Students
State



Orange

70.7 points below standard

Maintained 2.5 Points

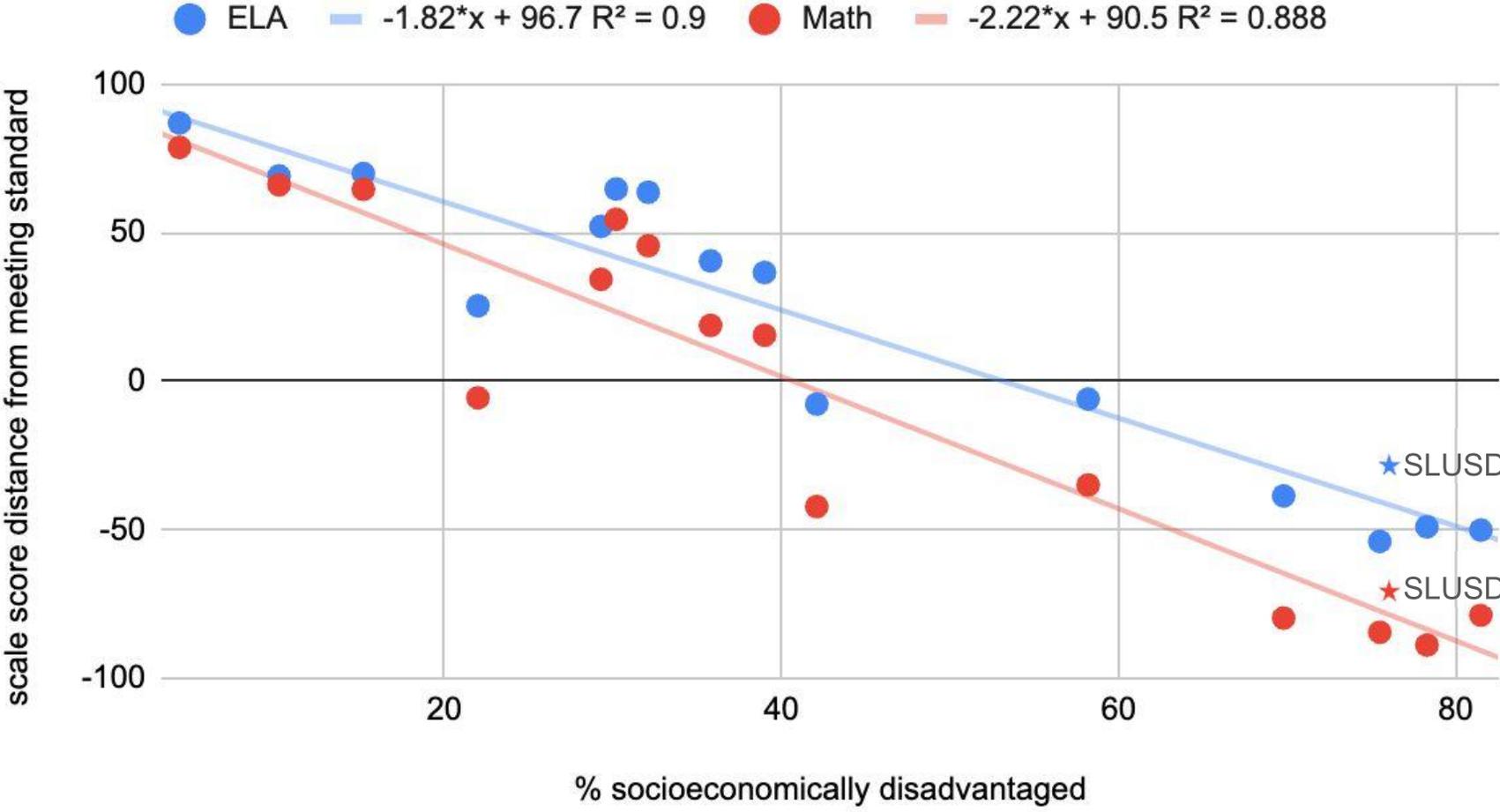
EQUITY REPORT
Number of Student Groups in Each Color

2	7	1	2	0
Red	Orange	Yellow	Green	Blue

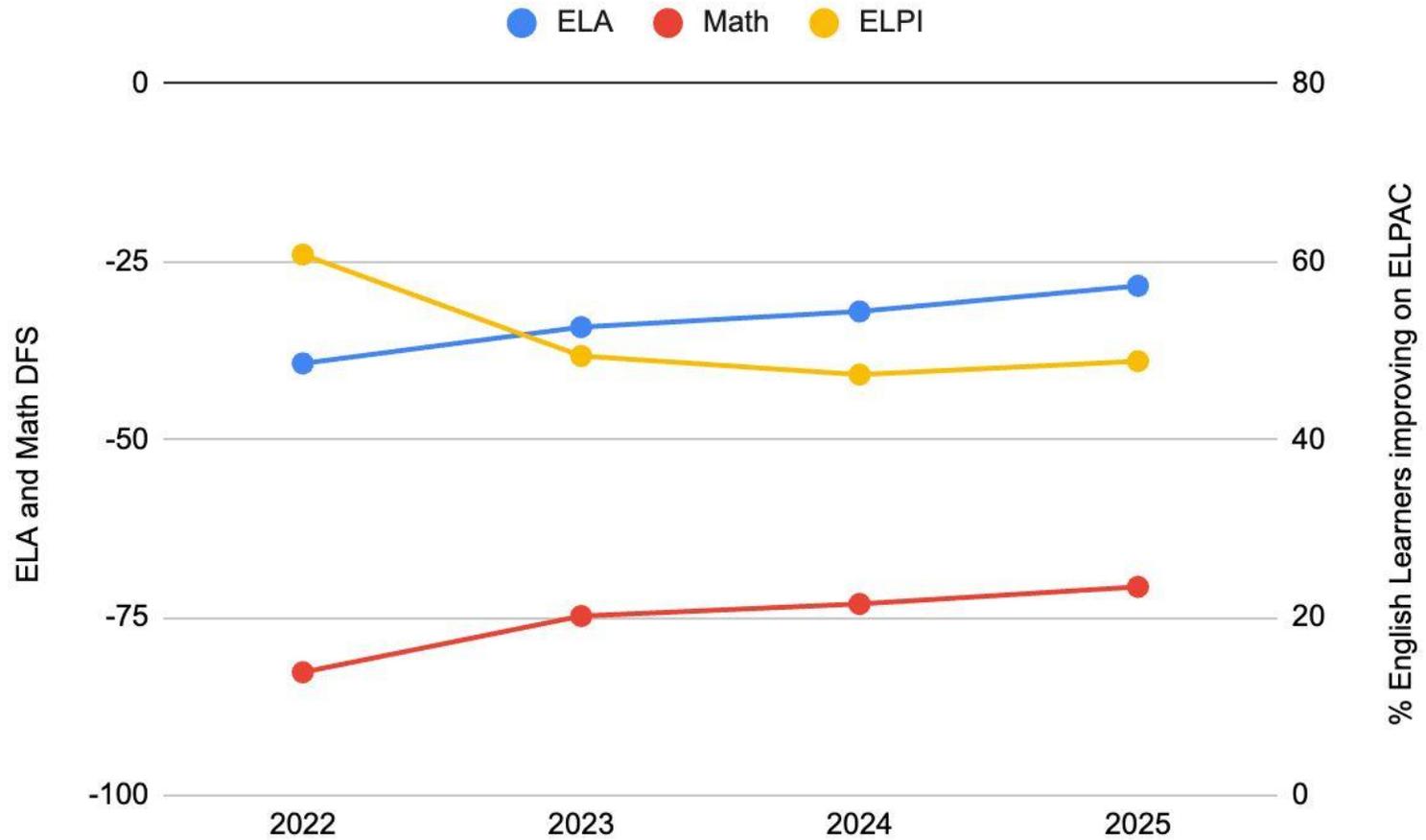
[View More Details →](#)

Performance Level	Declined Significantly from Prior Year (by 15.1 points or more)	Declined from Prior Year (by 3.0 to 15.0 points)	Maintained from Prior Year (declined or increased by 2.9 points or fewer)	Increased from Prior Year (by 3.0 to 14.9 points)	Increased Significantly from Prior Year (by 15.0 points or more)
Very High +35.0 points or more in Current Year	Green	Green	Blue	Blue	Blue
High 0.0 to +34.9 points in Current Year	Green	Green	Green	Green	Blue
Medium -0.1 to -25.0 points in Current Year	Yellow	Yellow	Yellow	Green	Green
Low -25.1 to -95.0 points in Current Year	Orange	Orange	Orange X	Yellow	Yellow
Very Low -95.1 points or fewer in Current Year	Red	Red	Red	Orange	Orange

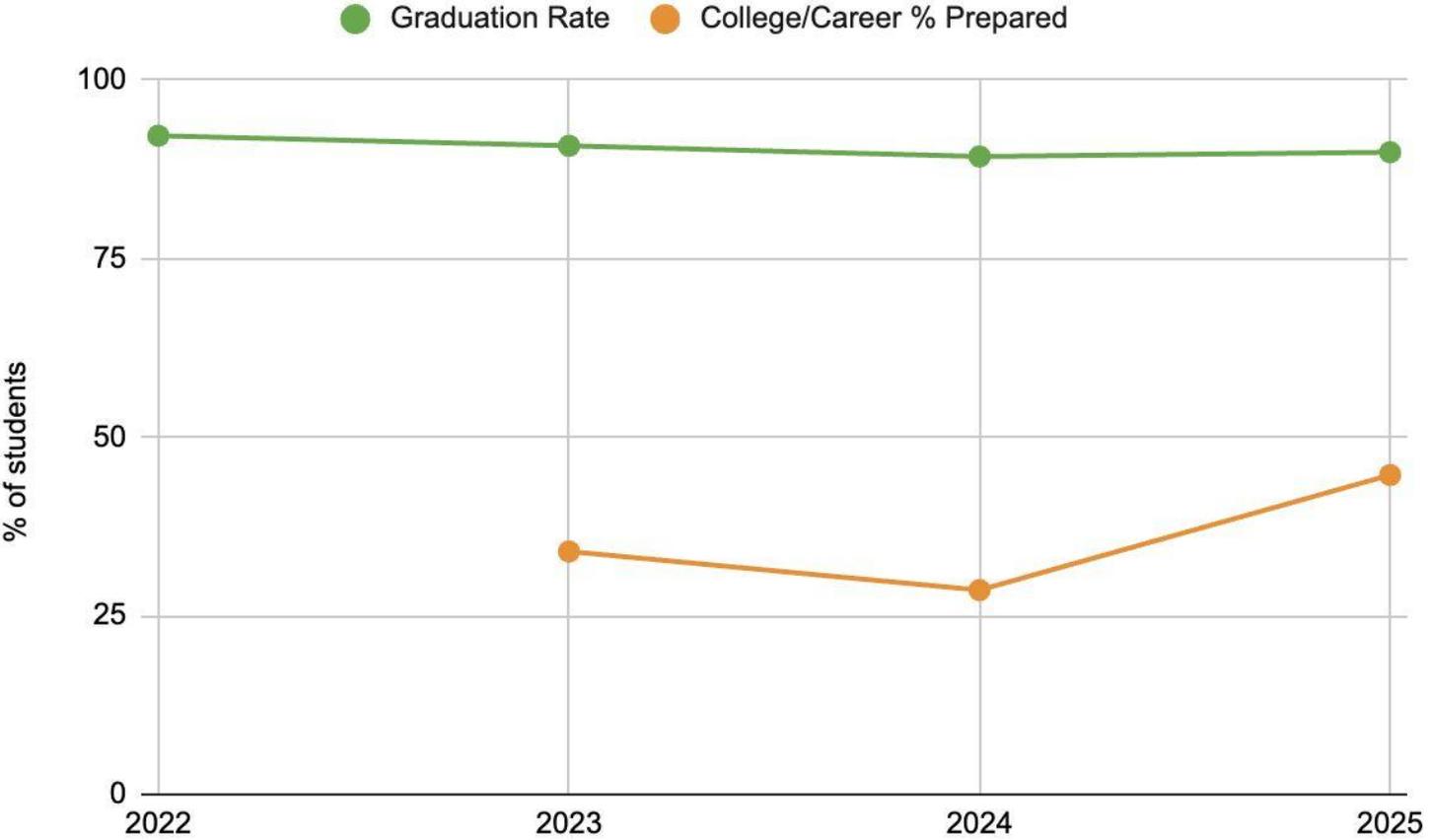
2025 CAASPP Scores in Alameda County



San Leandro Four Year Trends on CA Dashboard



San Leandro Four Year Trends on CA Dashboard



2025 CA Dashboard Summary

	Academic			Graduation Rate	College & Career	English Language Progress Indicator	ELPI LTEL
	ELA	Math	Science				
SLUSD	-28.4 pts ↑ 3.7 pts 4,311	-70.7 pts 2.5 pts 4,342	48.7 pts 0.1 pts 2,391	89.9% 0.6% 726	44.7% ↑ 12.5% 711	48.8% 1.6% 1,606	53.3% ↑ 7.8% 375
CALIFORNIA	-8.1 pts ↑ 5.1 pts 2,955,483	-42.4 pts 1.5 pts 2,981,506	52.6 pts 1.5 pts 1,314,581	87.8% ↑ 1% 507,889	51.7% 3.1% 497,814	46.4% 0.7% 777,537	49.1% ↑ 3.3% 216,852

Background (performance color)	
Current year value	-70.7 pts
Change from previous year	2.5 pts
Number of students in group	4,342

SLUSD Student Group	Academic			Graduation Rate	College & Career
	ELA	Math	Science		
All Students	-28.4 pts ↑ 3.7 pts 4,311	-70.7 pts 2.5 pts 4,342	48.7 pts 0.1 pts 2,391	89.9% 0.6% 726	44.7% ↑ 12.5% 711
English Learners	-64.7 pts ↑ 9.5 pts 1,493	-94.9 pts ↑ 6 pts 1,529	40.5 pts 1.2 pts 764	83.7% ↑ 1.4% 203	23% ↑ 6.1% 191
Long Term EL	-116 pts ↑ 15.5 pts 262	-189.6 pts ↑ 7.1 pts 263	29.9 pts -1 pts 219	91.3% 0.1% 127	22.2% ↑ 8% 126
Foster Youth	**	**	**	**	**
Homeless	-97.4 pts ↑ 6.6 pts 55	-137.4pts ↑ 3.3 pts 55	39.5 pts ↑ 7.9 pts 35	77.8% ↑ 5.8% 18	23.5% ↑ 10.5% 17
Socioeconomically Disadvantaged	-43.4 pts ↑ 3.6 pts 3,403	-86.2 pts 1.2 pts 3,434	46.1 pts 0.3 pts 1,883	89.3% -0.2% 629	41.8% ↑ 12.4% 615
Students with Disabilities	-100.6 pts ↑ 17.4 pts 740	-136.4 pts ↑ 13.8 pts 738	34.8 pts ↑ 2 pts 371	81.1% ↓ 8.5% 111	12.6% ↑ 3.7% 111

** - subgroup data suppressed due to small size

SLUSD Student Group	Academic			Graduation Rate	College & Career
	ELA	Math	Science		
All Students	-28.4 pts ↑ 3.7 pts 4,311	-70.7 pts 2.5 pts 4,342	48.7 pts 0.1 pts 2,391	89.9% 0.6% 726	44.7% ↑ 12.5% 711
African American	-64.7 pts ↑ 5.2 pts 459	-119.1 pts 0.1 pts 458	40.7 pts ↑ 2.5 pts 260	90.8% ↑ 4.3% 87	27.6% ↑ 13.8% 87
American Indian or Alaska Native	-96.8 pts 1.4 pts 21	-117.4pts ↑ 24.8 pts 21	**	**	**
Asian	19.3 pts 2 pts 790	3.4 pts ↑ 5.2 pts 806	61.5 pts 0.8 pts 429	92.9% -0.3% 126	67.7% -1.2% 124
Filipino	14.9 pts ↑ 3.3 pts 227	-41.5 pts 1.8 pts 228	58.8 pts ↑ 3.6 pts 137	97.7% ↑ 2.6% 44	65.9% ↑ 22% 44
Hispanic	-50.4 pts ↑ 3.6 pts 2,170	-98 pts 0.1 pts 2,185	43.3 pts -0.8 pts 1,219	87.7% -0.9% 365	37.8% ↑ 10.9% 352
Native Hawaiian or Pacific Islander	-63.3 pts ↑ 28.3 pts 43	-106.8 pts ↑ 17.7 pts 43	36.7 pts ↓ 3 pts 27	80% ↓ 1.8% 15	13.3% ↑ 4.2% 15
White	21.9 pts ↑ 11.1 pts 293	-27.7 pts ↑ 10.7 pts 293	56.9 pts -0.4 pts 151	87.5% ↓ 7.1% 48	52.1% ↑ 18.2% 48
Two or more races	-10.8 pts ↓ 14.3 pts 217	-63.6 pts -10.4 pts 217	53.1 pts ↑ 3.9 pts 129	96.8% ↑ 5.9% 31	54.8% ↑ 13.9% 31

College and Career

Graduates classified as Prepared must meet at least one of the following criteria:

- Smarter Balanced Summative Assessments Receive a score of Level 3 “Standard Met” or higher on both English language arts/literacy (ELA) and mathematics
- Advanced Placement (AP)
 - Complete two AP courses with a grade of C- or better;
 - Receive a score of 3 or higher on two AP exams; or
 - Complete one AP course with a grade of C or better and receive a score of 3 or higher on an AP exam. The qualifying AP course and qualifying AP exam topics cannot match.
- International Baccalaureate (IB) Receive a score of 4 or higher on two IB exams
- College Credit Courses Complete two semesters, three quarters, or three trimesters of college coursework within high school with a grade of C- or better in academic/Career Technical Education (CTE) subjects where college credits are awarded
- State Seal of Biliteracy (SSB) Receive the SSB and a score of Level 3 or higher in ELA on the Smarter Balanced Summative Assessments CCI: Measures of College Readiness, continued
- Met University of California (UC) and California State University (CSU) Requirements Meet all requirements for admission to a UC or CSU school and meet one of the additional criteria below:
 - Smarter Balanced Summative Assessments: receive a score of Level 3 or higher in one subject area (ELA or mathematics) and a score of Level 2 in the other area
 - Complete one semester, two quarters, or two trimesters of College Credit Courses within high school with a grade of C or better in academic/CTE subjects where college credits are awarded for each course
 - Complete one AP course with a grade of C- or better or receive a score of 3 or higher on one AP exam – Receive a score of 4 or higher on one IB exam
 - Complete a CTE Pathway

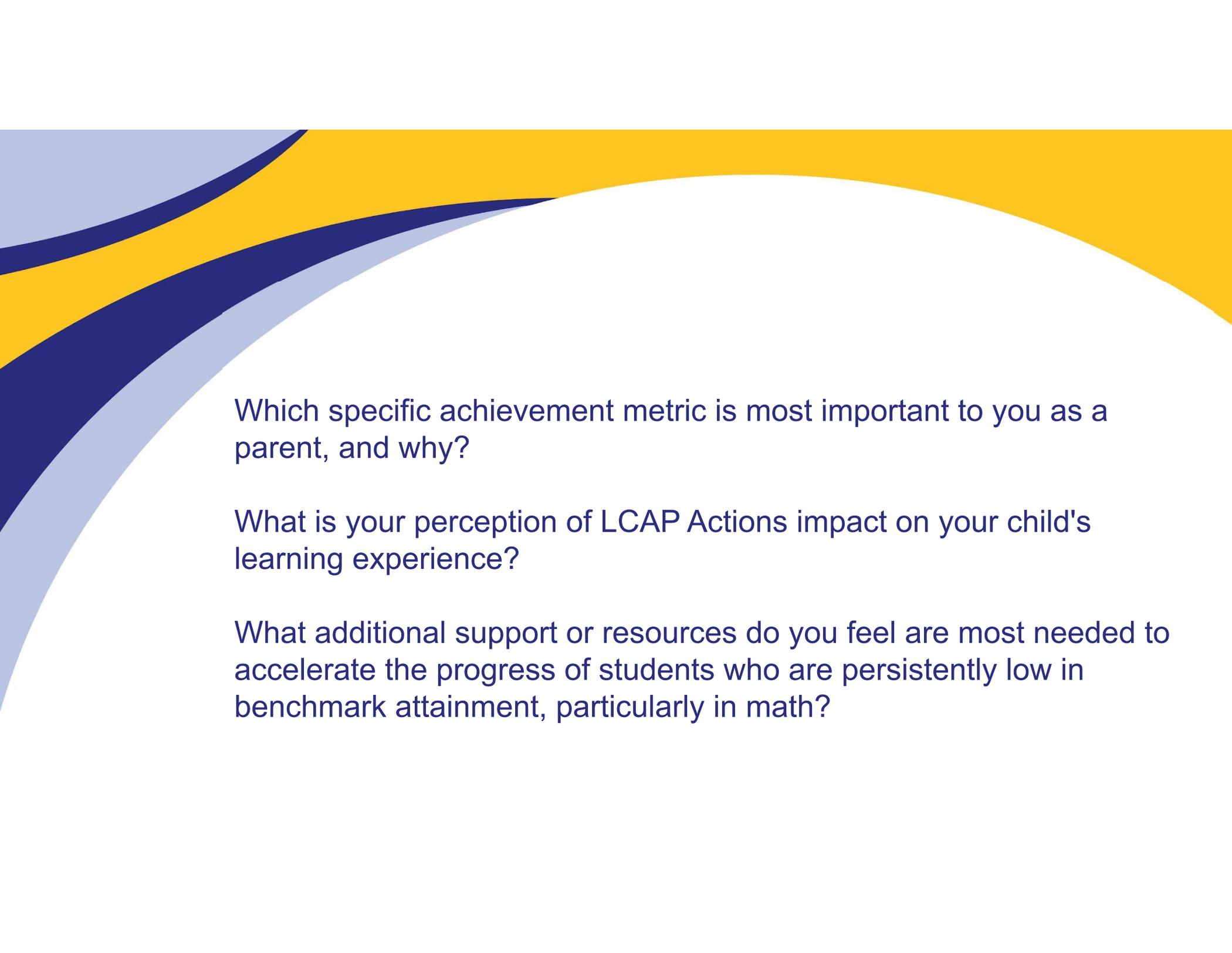
College and Career Preparedness

	All Students	Black or African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Native Hawaiian or Pacific Islander	White	Two or More Races	English Learners	Long-Term English Learners	Socio-economically Dis-advantaged	Students with Disabilities	Foster Students	Homeless Students
Cohort Totals	711	87	4	124	44	352	15	48	31	191	126	615	111	1	17
Prepared	44.70%	27.60%	*	67.70%	65.90%	37.80%	13.30%	52.10%	54.80%	23.00%	22.20%	41.80%	12.60%	*	23.50%
Approaching	13.90%	13.80%	*	8.90%	13.60%	13.10%	20.00%	20.80%	25.80%	14.70%	15.90%	13.30%	22.50%	*	5.90%
Not Prepared	41.40%	58.60%	*	23.40%	20.50%	49.10%	66.70%	27.10%	19.40%	62.30%	61.90%	44.90%	64.90%	*	70.60%

Prepared for College and Career

Measure	All Students	Black or African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Native Hawaiian or Pacific Islander	White	Two or More Races	English Learners	Long-Term English Learners	Socio-economically Disadvantaged	Students with Disabilities	Foster Students	Homeless Students
CTE Pathway Completion	11.0% (35)	12.5% (3)	*	8.3% (7)	6.9% (2)	11.3% (15)	0.0% (0)	20.0% (5)	11.8% (2)	2.3% (1)	3.6% (1)	10.9% (28)	7.1% (1)	*	0.0% (0)
Smarter Balanced Assessment	31.1% (99)	12.5% (3)	*	46.4% (39)	51.7% (15)	19.5% (26)	0.0% (0)	44.0% (11)	23.5% (4)	2.3% (1)	3.6% (1)	29.2% (75)	7.1% (1)	*	50.0% (2)
College Credit Course	28.6% (91)	16.7% (4)	*	21.4% (18)	44.8% (13)	31.6% (42)	0.0% (0)	20.0% (5)	47.1% (8)	34.1% (15)	39.3% (11)	27.2% (70)	57.1% (8)	*	25.0% (1)
Advanced Placement	49.7% (158)	37.5% (9)	*	75.0% (63)	51.7% (15)	36.8% (49)	0.0% (0)	52.0% (13)	47.1% (8)	34.1% (15)	28.6% (8)	47.9% (123)	14.3% (2)	*	0.0% (0)
Met UC/CSU Requirement	72.6% (231)	62.5% (15)	*	85.7% (72)	79.3% (23)	63.2% (84)	50.0% (1)	80.0% (20)	82.4% (14)	52.3% (23)	39.3% (11)	72.0% (185)	42.9% (6)	*	25.0% (1)
State Seal of Biliteracy	20.1% (64)	4.2% (1)	*	20.2% (17)	6.9% (2)	29.3% (39)	50.0% (1)	16.0% (4)	0.0% (0)	11.4% (5)	14.3% (4)	21.8% (56)	0.0% (0)	*	25.0% (1)
Registered Pre-Apprenticeship	3.5% (11)	4.2% (1)	*	0.0% (0)	0.0% (0)	7.5% (10)	0.0% (0)	0.0% (0)	0.0% (0)	6.8% (3)	10.7% (3)	4.3% (11)	7.1% (1)	*	25.0% (1)

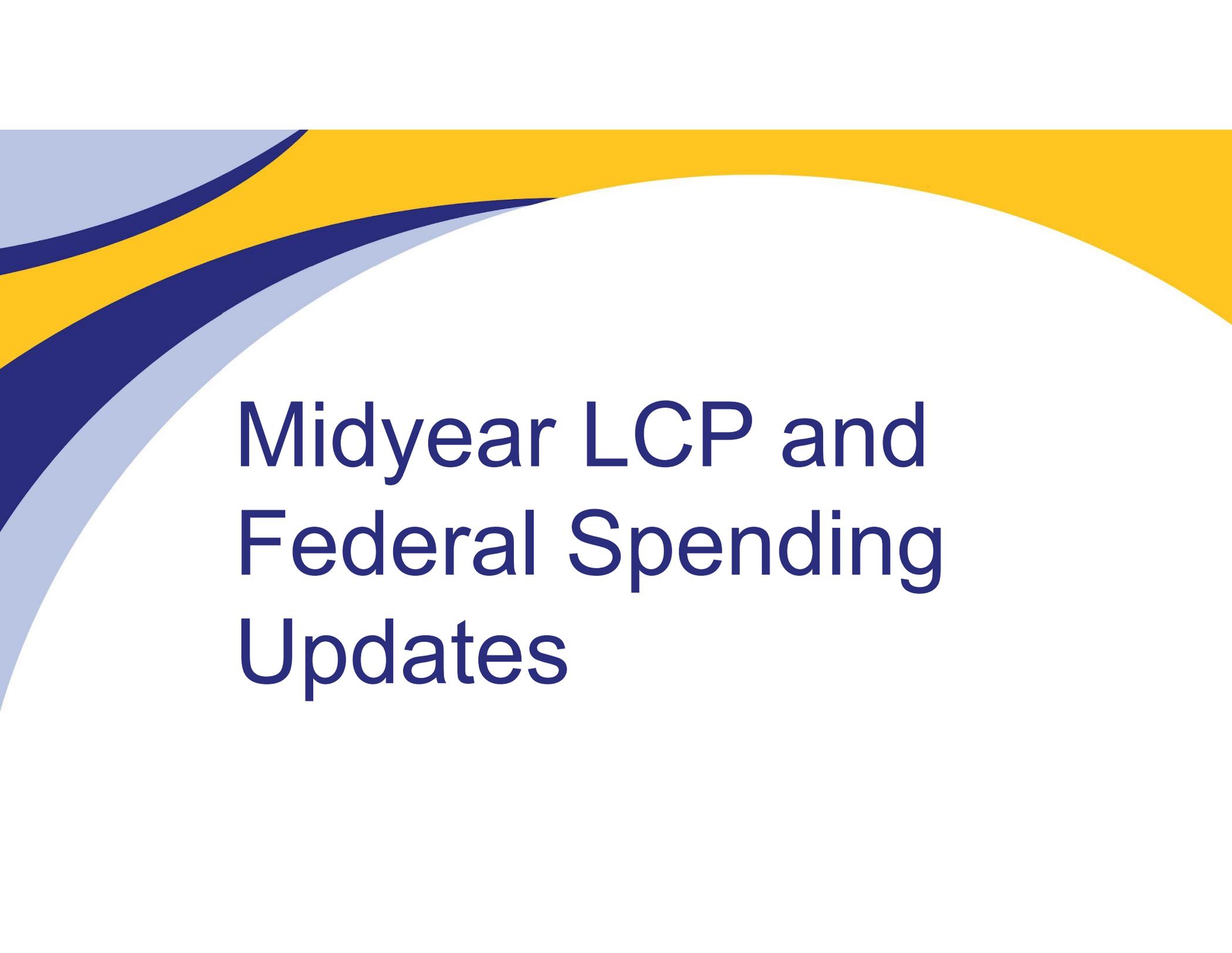
No students qualified with Leadership/Military Science, State or Federal Job Program, Transition Classwork and Work-based Learning Experiences, or International Baccalaureate.



Which specific achievement metric is most important to you as a parent, and why?

What is your perception of LCAP Actions impact on your child's learning experience?

What additional support or resources do you feel are most needed to accelerate the progress of students who are persistently low in benchmark attainment, particularly in math?

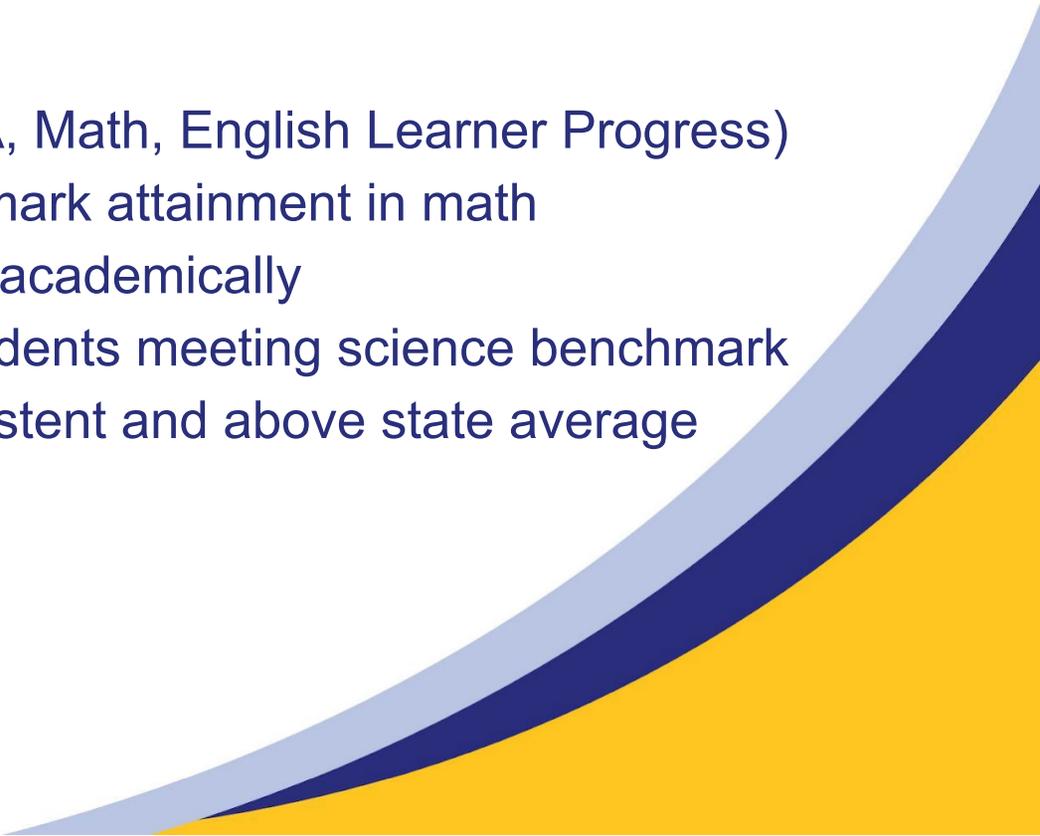


Midyear LCP and Federal Spending Updates



Universally Designed Teaching and Learning for Lifelong College and Career Success

\$3,556,226 of \$6,042,226

- Academic Gains (ELA, Math, English Learner Progress)
 - Persistent low benchmark attainment in math
 - Stronger start of year academically
 - Slight decrease in students meeting science benchmark
 - Graduation rate consistent and above state average
- 

Midyear LCAP Updates on Programs

1. Expanded learning walks with site leaders and introduction to the instructional core rubric
2. Early Literacy - Language Essentials for Teachers of Reading and Spelling (LETRS) 2 additional Cohorts
3. Math - Middle School Math Initiative- connecting content, curriculum, assessments, and pedagogy to student thinking, identity and language development. Elementary SVMIL Lesson Study and 3-5th grade targeted strategies using Math framework and adopted core curriculum.
4. English Learner supports - K-2 and High School focus on high leverage language structures, strategies and oracy.
5. High school focus on assessment alignment across courses and modeling strategies to support student thinking.
6. a-g credit/grade recovery programs and early college credit expansion- credit recovery throughout the school day.

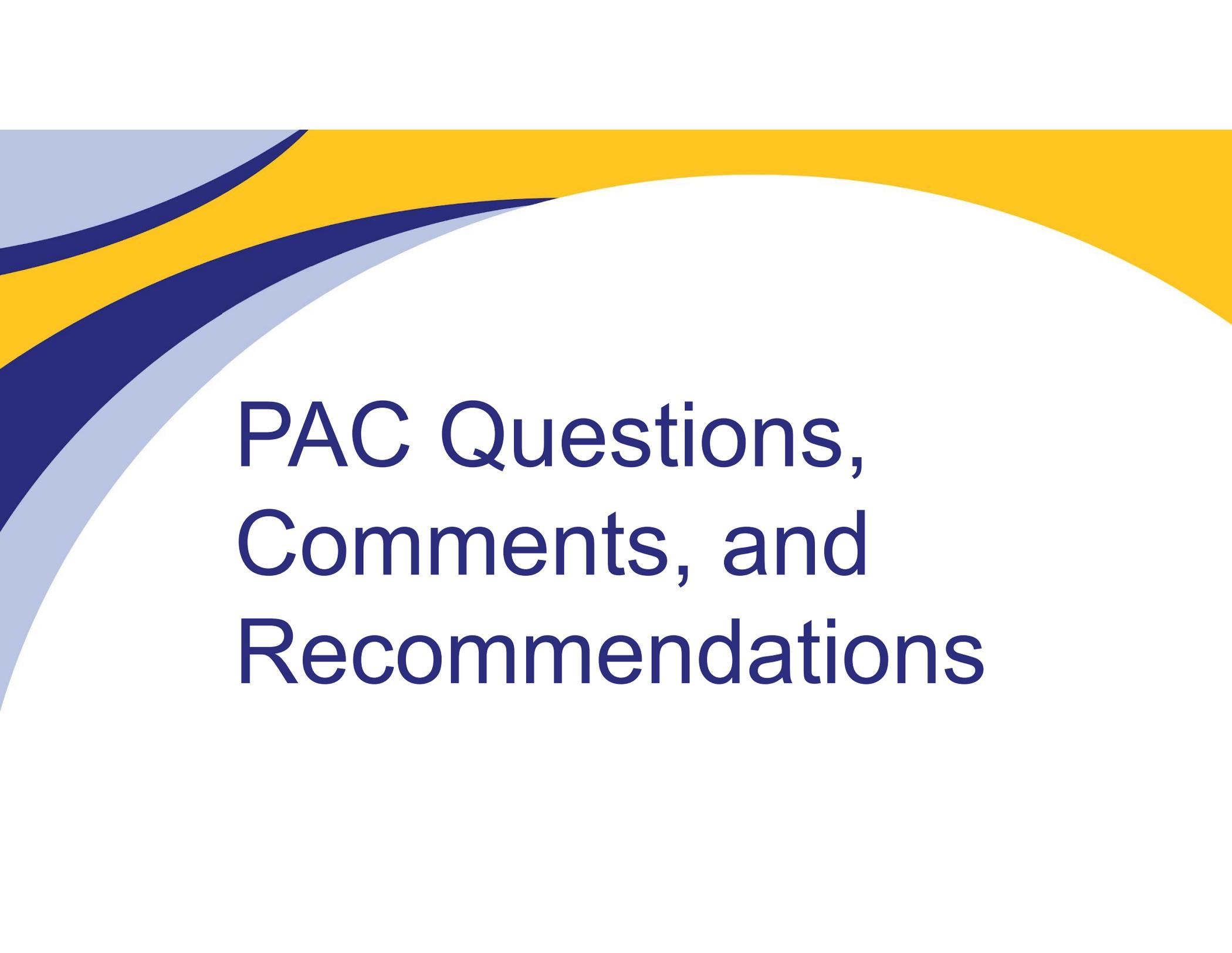
Midyear LCAP Updates on Programs

Title I: Parent Facilitators and Elementary Library Multimedia Specialists;
Site based academic intervention programs

Title II: Instructional coaching (1:1, small group and large group trainings); New teacher induction support; Technology Educator Consultants (Tecs)

Title III: Secondary English Learner Specialists support for LTEs;
expansion of elementary ELD professional development

Title IV: TK-12 Instructional Coach providing teachers 1:1 and small group trainings and professional development on well-rounded education



PAC Questions, Comments, and Recommendations

The background features abstract, curved shapes in shades of blue and yellow. A large, light blue shape curves from the top left towards the bottom center. A darker blue shape curves from the top right towards the bottom right. A yellow shape is visible on the left side, partially overlapping the light blue shape. Another yellow shape is at the top right, overlapping the dark blue shape.

Thank you!