



Welcome back LCAP PAC!

**¡Bienvenido
nuevamente LCAP PAC!**



- Share one thing about your school that gives you comfort or inspiration.

Comparte algo sobre tu escuela que te brinde consuelo o inspiración.



News

Noticias

College News

San Leandro Unified
Announces Landmark
Partnership with Cal State East
Bay for Automatic Enrollment
of Qualified Students

Noticias de la universidad

San Leandro Unified anuncia
una asociación histórica con
Cal State East Bay para la
inscripción automática de
estudiantes calificados



Feedback

Comentari

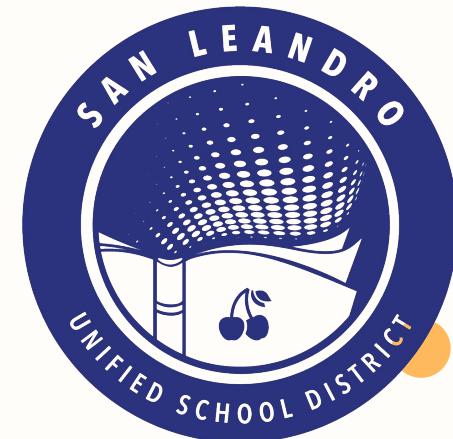
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Secondary Weekly Progress Report

Informe de
•progreso
semanal de



Current Attendance Mailer

Correo de asistencia actual

Weekly Attendance Update for [REDACTED] - Thursday 3/7						
Here is your weekly attendance update for [REDACTED] based on attendance rates at your student's school as of Thursday 3/7.						
# of days missed this year for your student	4					
# of days missed this year for the average student	4					
Attendance Details			Period			
Date:			1	2	3	4
Friday 3/1			M	M	M	M
Monday 3/4						
Tuesday 3/5						
Wednesday 3/6			M	M	M	
Thursday 3/7						
Attendance Codes Key:						
Blank means present						
M - Medical						
If you have any questions about your child's attendance, please contact your school's attendance office at (510) 618-4380 ext. 3663.						
Login to the Aeries Parent Portal for more information						
Do you want to adjust your message frequency, language or resubscribe? Click here						
Do you want to stop receiving e-mails? Click here to one-click unsubscribe						

Future options for absence messaging

Opciones futuras para la mensajería de ausencia

AUTOMATED PRESCHEDULED

Children who miss 2 or more days a month starting in elementary school are less likely to graduate from high school. (*consequences framing*)

SAME-DAY NOTIFICATIONS

We missed Ann in school today. Ann has missed a total of 5 days of school this year. Going to school every day will help Ann learn important reading and math skills. (*benefits framing*)

PERSON-TO-PERSON TEXTING

Dear Caregiver/Caregiver/Guardian,
This is Ms. Wilson, a school counselor.
Brian has missed 14 days of school so far this year.

Please text me back or call me at 202-999-5000 so we can set up a time to talk. I am here to help. Thank you.
(*school staff outreach*)

GOAL COMMITMENT MESSAGING

Children lose opportunities to learn when they miss school. Will you make it a goal that Ann attends school every day this week? Reply YES to join other parents in setting this goal. (*goal commitment*)

Secondary Progress Mailer

Correo de progreso secundario

Student Update for First Last - August 15, 2022

Attendance

Weekly Attendance Update for First Last - Thursday 4/18

Here is your weekly attendance update for First Last based on attendance rates at your student's school as of Thursday 4/18.

# of days missed this year for your student	10
# of days missed this year for the average student	5

Attendance Details

Date:	Period	1	2	3	4	5	6
Friday 4/12							
Monday 4/15				T			
Tuesday 4/16			T				
Wednesday 4/17		T		A		A	
Thursday 4/18		T		A			

Attendance Codes Key:
Blank means present
T - Tardy, A - Unverified

If you have any questions about your child's attendance, please contact your school's attendance office via ParentSquare or by phone at (510) 618-4600 ext. 4601.

Academics

Semester 1 ends in 55 days on 12/15/2022

P	Teacher	Course	Grade	Missing Assignments
1	Teacher Name	Class Name	B (as of Oct 1)	2
2	Teacher Name	Class Name	C (as of Sep 29)	2
3	Teacher Name	Class Name	B+ (as of Oct 1)	0

Recent Missing Assignments

Last 10 assignments marked missing (login to [Aeries](#) for more)

Date	Course	Assignment
8/18/2022	Biology	Quiz 3

Upcoming Assignments Due

Due:	Course	Assignment	Type
8/20/2022	Biology	Assignment 5	Homework

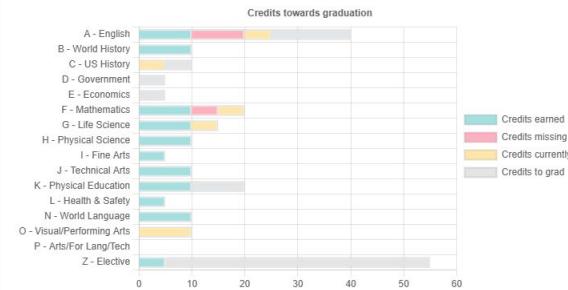
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Individualized Academic Plan

Plan Académico Individualizado

Credits towards graduation



Progress

Academy: No Academy
 Total credits needed to graduate: 220
 Credits earned: 95
 Classes: 30
 Credits Failed: 40
 Credits target this term: 150
 Credits off target: -25

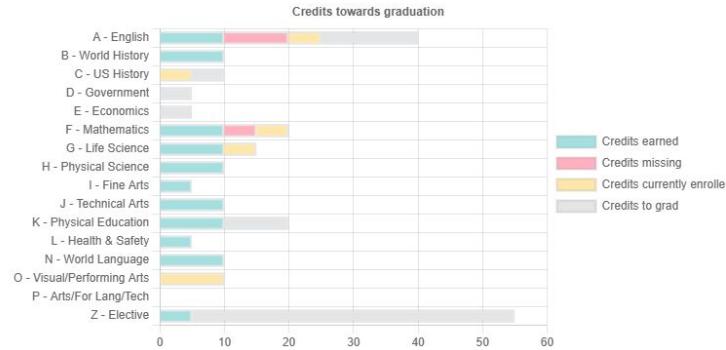
Academic Plan

No Academy

KEY

Subject Area	HS Req	A-G Req	9th Grade	10th Grade	11th Grade	12th Grade
English	Required: 4 years / 40 credits	English 4 years / 40 credits required	1177 - Eng 1 Pre AP - Fall - Credit	1281 - English 2 CP - Fall - Credit	1381 - English 3 CP - Fall - Enrolled - 10.0000 Credits Pending Grade: D as of Oct 02	+ +
	Earned: 10 out of 40 credits		UC/CSU: English	UC/CSU: English	UC/CSU: English	
			1177 - Eng 1 Pre AP - Spring - Failed	1281 - English 2 CP - Spring - Failed	UC/CSU: English	
World History	Required: 1 years / 10 credits			1751 - Wrlid History CP - Fall - Credit	1751 - Wrlid History CP - Fall - Credit	
	Earned: 10 out of 10 credits			UC/CSU: History/So	UC/CSU: History/So	
US History	Required: 1 years / 10 credits	History and Social Science 2 years / 20 credits required		1751 - Wrlid History CP - Spring - Credit	1881 - US History CP - Fall - Enrolled - 10.0000 Credits Pending Grade: C as of Sep 30	+ +
	Earned: 0 out of 10 credits			UC/CSU: History/So	UC/CSU: History/So	
	Required: 1					

Credits towards graduation



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	Required: 1					+

Next Steps

Próximos pasos

LCAP PAC 2024-2025

- Onboarding meeting for new LCAP PAC members to go over LCAP purpose, features, process and requirements.

Reunión de incorporación para nuevos miembros del PAC del LCAP para repasar el propósito, las características, el proceso y los requisitos del LCAP.



LCAP 8 State Priorities CONDITIONS FOR LEARNING

- 1. Basic Services
- 2. State Standards
- 3. Course Access

ENGAGEMENT

- 4. Parent Engagement,
- 5. Student Engagement
- 6. School Climate

STUDENT OUTCOMES

- 7. Student Achievement
- 8. Student Outcomes

Prioridades estatales del LCAP 8

CONDICIONES PARA EL APRENDIZAJE

- 1. Servicios Básicos
- 2. Estándares estatales
- 3. Acceso al curso

COMPROMISO

- 4. Participación de los padres
- 5. Participación de los estudiantes
- 6. Ambiente escolar

RESULTADOS DE LOS ESTUDIANTES

- 7. Logro estudiantil
- 8. Resultados de los estudiantes



Conditions for Learning

- 1. Is instruction provided by highly qualified teachers in all subject areas?
- 2. Do your students use current textbooks and relevant materials aligned to state standards and do they have access to a quality computer?
- 3. Are all of your school facilities, including libraries, fitness equipment, and playgrounds, in working order?
- 4. Do our students have access to arts, science, career tech, world language courses?
- 5. Are teachers attending professional development on state standards and/or standards based curriculum?





Federal Title Funding

- **Title I**

- Title II**

- Title III**

- Title IV**



● **Condiciones Para El Aprendizaje**

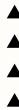
1. **¿La instrucción es proporcionada por maestros altamente calificados en todas las materias?**
2. **¿Sus estudiantes utilizan libros de texto actuales y materiales relevantes alineados con los estándares estatales y tienen acceso a una computadora de calidad?**
3. **¿Están todas las instalaciones de su escuela, incluidas las bibliotecas, los equipos de ejercicios y los patios de recreo, en buen estado de funcionamiento?**
4. **¿Tienen nuestros estudiantes acceso a cursos de artes, ciencias, carreras tecnológicas y idiomas extranjeros?**
5. **¿Los maestros asisten a desarrollo profesional según los estándares estatales y/o el plan de estudios basado en estándares?**





Engagement

- 1. Are there parent workshops and training in home languages, such as PTA's School Smarts Program, on how to help children succeed and how the school and district operate?
- 2. Does our school have a family engagement coordinator, a parent center with multilingual services, or parent volunteers to increase outreach to families of all neighborhoods?
- 3. Do we have an active parent groups? Are our parent events and groups inclusive and welcoming for families from all backgrounds?
- 4. What are we doing to ensure all students are interested in and motivated to come to school? Have we tried establishing incentives for participation in school programs and for good or improved attendance?
- 5. In what ways do parents, teachers, students, school staff and community members work together to create a safe, respectful and inclusive campus?



Compromiso

- 1. ¿Existen talleres y capacitación para padres en los idiomas del hogar, como el Programa School Smarts de la PTA, sobre cómo ayudar a los niños a tener éxito y cómo funcionan la escuela y el distrito?
2. ¿Tiene nuestra escuela un coordinador de participación familiar, un centro para padres con servicios multilingües o padres voluntarios para aumentar el alcance a las familias de todos los vecindarios?
3. ¿Tenemos grupos de padres activos? ¿Nuestros eventos y grupos para padres son inclusivos y acogedores para familias de todos los orígenes?
4. ¿Qué estamos haciendo para garantizar que todos los estudiantes estén interesados y motivados para venir? a la escuela? ¿Hemos intentado establecer incentivos para la participación en los programas escolares y para una buena o mejor asistencia?
5. ¿De qué manera trabajan juntos los padres, maestros, estudiantes, personal escolar y miembros de la comunidad para crear un campus seguro, respetuoso e inclusivo?



Resultados de los estudiantes

1. ¿Qué tan bien se están desempeñando los estudiantes de nuestro distrito en todos los grupos de estudiantes en las clases que ofrecemos? ¿Qué múltiples medidas se utilizan para evaluar y mejorar los resultados de los estudiantes?
2. ¿Los estudiantes saben qué clases necesitan para alcanzar su meta profesional o ingresar a la universidad? ¿Qué tan bien se están desempeñando nuestros estudiantes en todos los grupos de estudiantes en los exámenes de ingreso a la universidad, como el SAT o el ACT? ¿Brindamos acceso?
3. ¿Qué cursos de Colocación Avanzada (AP) estamos brindando? ¿Nuestra escuela tiene suficientes maestros y personal certificado para estudiantes de inglés (ELL) para satisfacer las necesidades de todos los estudiantes ELL? ¿Cómo se pueden mejorar y aumentar los servicios para estudiantes de bajos ingresos, estudiantes de inglés y jóvenes de crianza para mejorar sus resultados de desempeño en estas áreas de estudio?
4. ¿Cómo les informamos a los padres sobre el progreso académico de sus hijos y los involucramos como socios para alcanzar las metas académicas de sus hijos? ¿Cómo pueden las asociaciones más sólidas entre la familia y la escuela respaldar el éxito de los estudiantes en estas áreas?
5. ¿Cómo se pueden mejorar los resultados de nuestros estudiantes?



• Thank you!

¡Gracias!

