



2025 California Assessment of Student Performance and Progress and English Language Proficiency Assessments for California Score Projections

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**California Assessment of
Student Performance and Progress**

- Smarter Balanced (3rd-8th + 11th grade)
 - English Language Arts
 - Mathematics
- California Science Test (5, 8, and 11 or 12th grade)



- ❑ Summative ELPAC (All English Learners)
- ❑ Initial ELPAC (not included - based on Home Language Survey)

Explanation of 2025 Projections



% Scores
Reported



California
Department
of Education
Adjustments



Completion
Rates



SLUSD 2024-25 Demographics and Percent Eligible Students with Scores

	SLUSD	SBA ELA	SBA Math	CA Science
All Students	8,866	95.15	96.73	91.33
Reported disabilities	1,386	85.66	85.52	77.26
Socioeconomically disadvantaged	6,750	95.71	97.59	91.72
EL (English learner)	2,067	86.10	93.29	81.87
Homeless	104	91.23	91.23	91.43

	SLUSD	ELPAC
English Learners	2,067	99.9

	SLUSD	SBA ELA	SBA Math	CA Science
American Indian or Alaska Native	42	95.45	95.45	90.91
Asian	1,669	97.68	99.9	97.36
Black or African American	922	97.33	98.35	89.63
Filipino	487	96.25	97.92	93.88
Hispanic or Latino	4,372	93.69	94.89	89.77
Pacific Islander	92	100.00	100.00	77.42
Two or more races	481	92.56	92.86	90.61
White	619	97.38	97.70	92.12

Parent Portal



Aeries
Student Information System



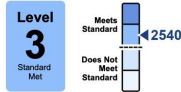
California Assessment of
Student Performance and Progress

Grade 5

Smarter Balanced for English Language Arts/Literacy

Jenny's Overall ELA Score

Jenny's score of 2540 met the grade five standard.



The score range for grade five is 2200–2730. A score of 2502 or higher meets the grade five standard.

Jenny's Score History

Jenny's score increased from last year, enough to reach a higher level.

Grade	Grade 3	Grade 4	Grade 5
Score	2366	2450	2540
Level	Level 1	Level 2	Level 3

Level 4
Level 3
Level 2
Level 1

The arrow represents how far Jenny's score is from reaching the next level. Standards for the next grade are higher than for the previous grade. As a result, students may need a higher score to stay in the same level as the previous year.

Jenny's Performance Areas



Reading and Listening

How well did Jenny understand written and spoken information?

2 Near Standard



Writing and Research

How well did Jenny use research skills and communicate in writing?

2 Near Standard

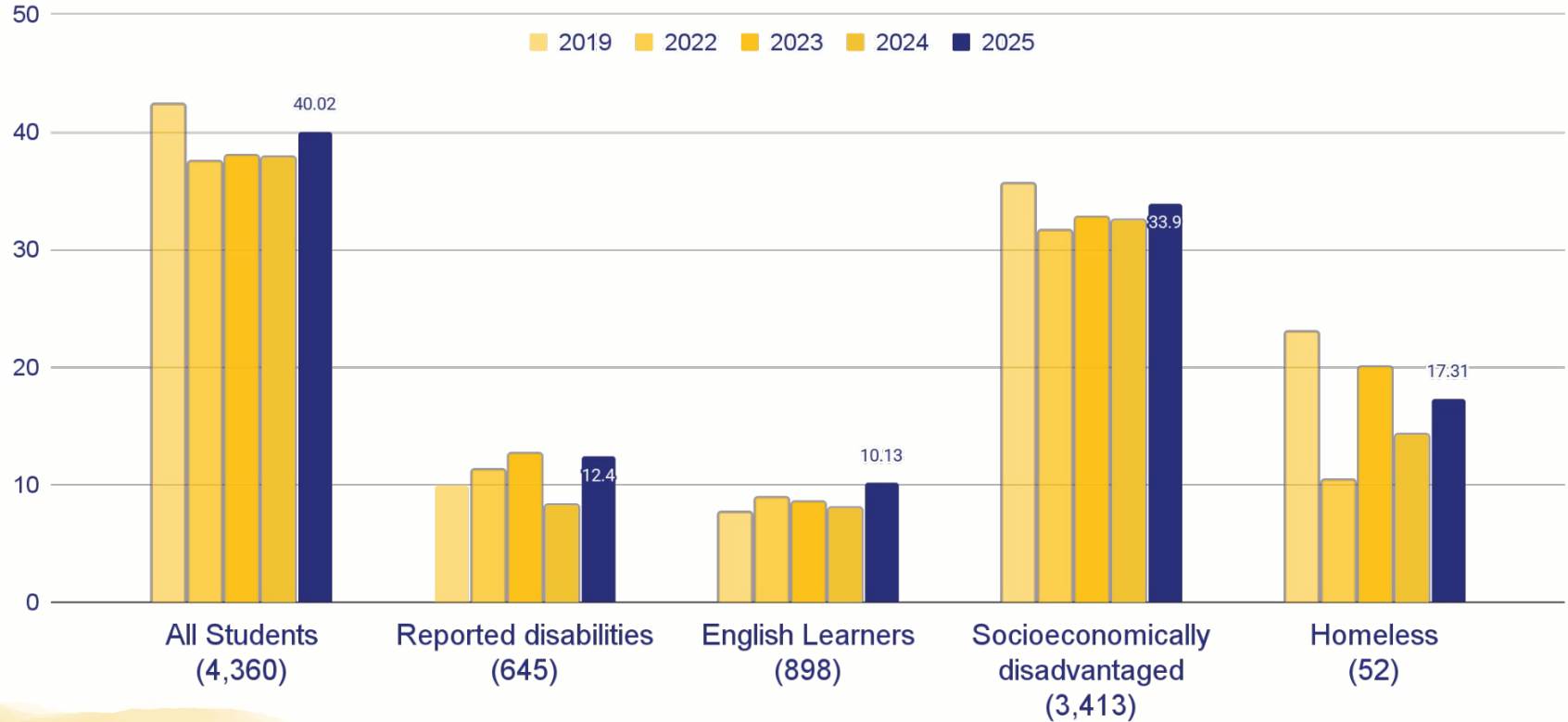
Student Score Reports

Smarter Balanced Assessment: English Language Arts



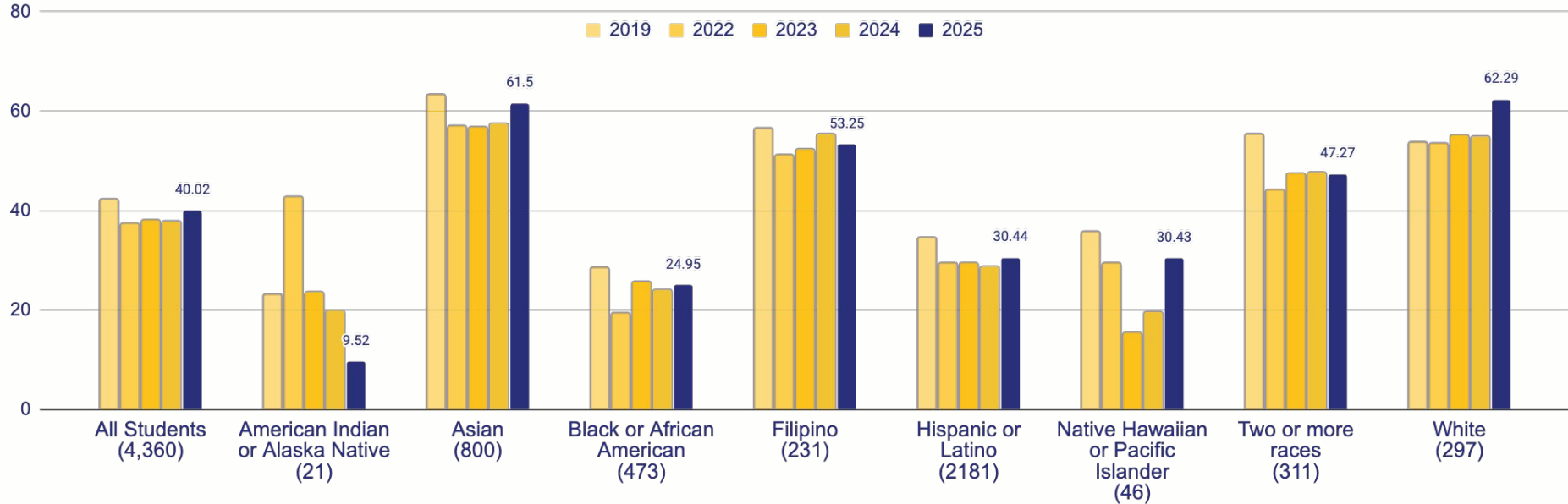
Student Subgroups

SBA ELA- % Met or Exceeded Standard



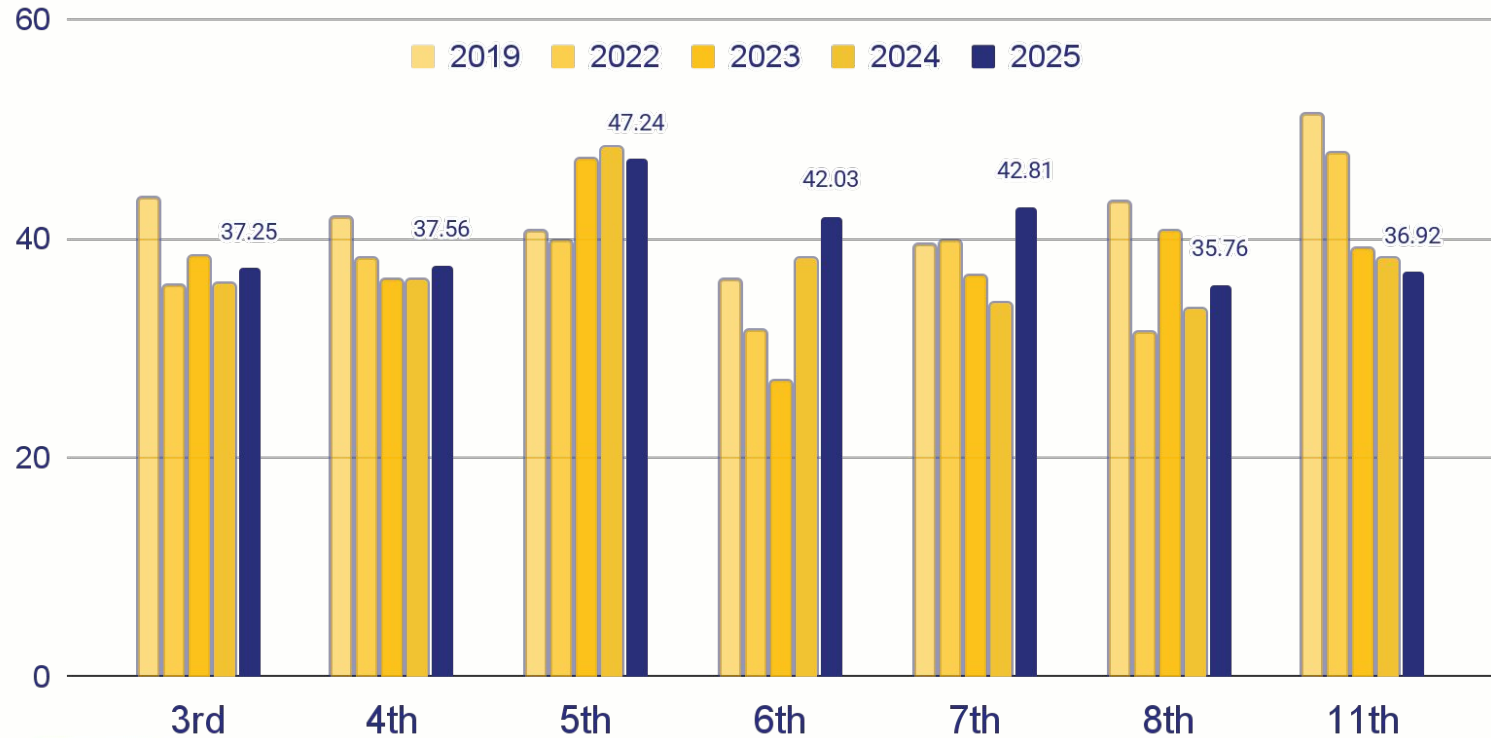
Race/Ethnic Identity

SBA ELA- % Met or Exceeded Standard



Grade Levels

SBA ELA- % Met or Exceeded Standard

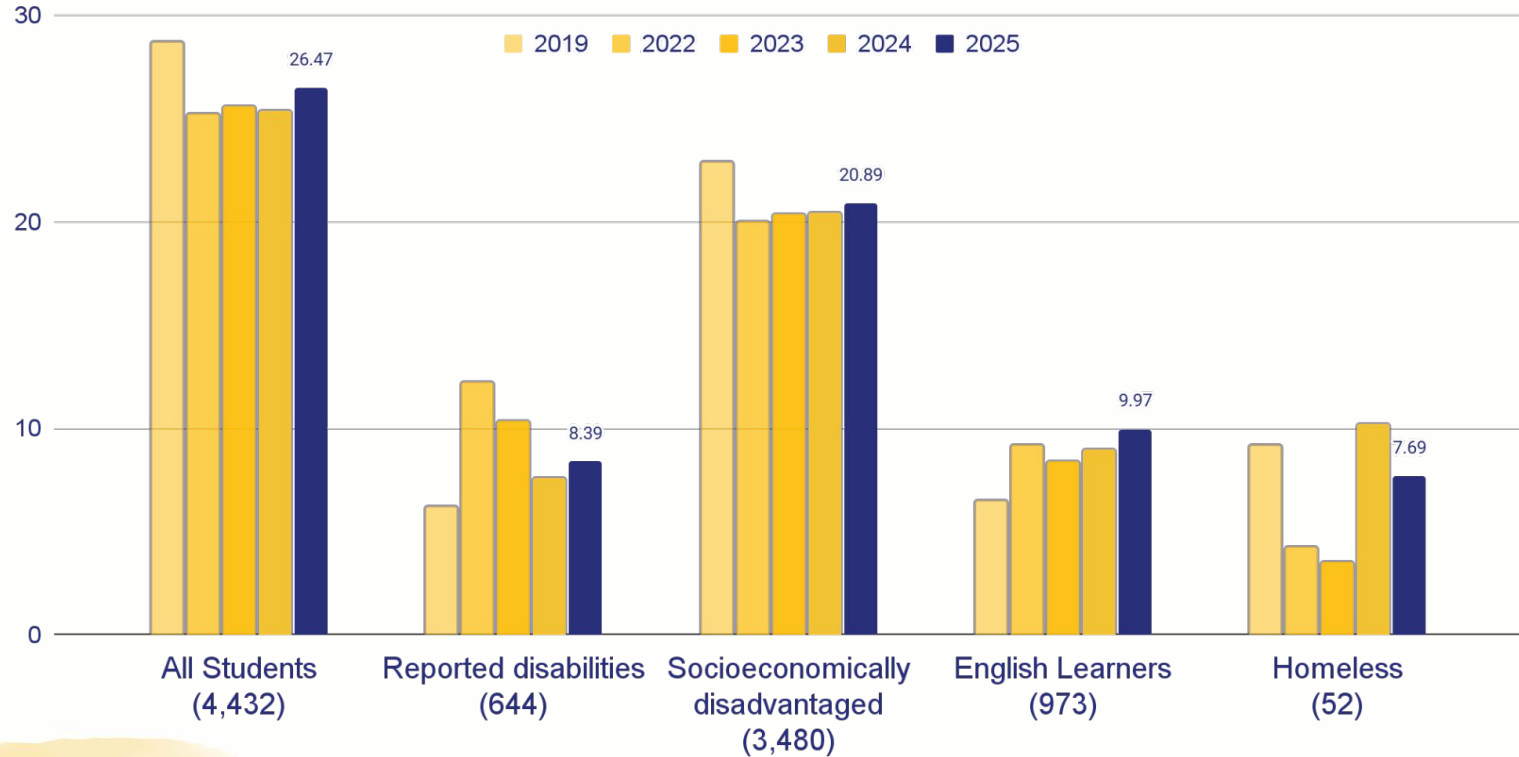


Smarter Balanced Assessment: Mathematics



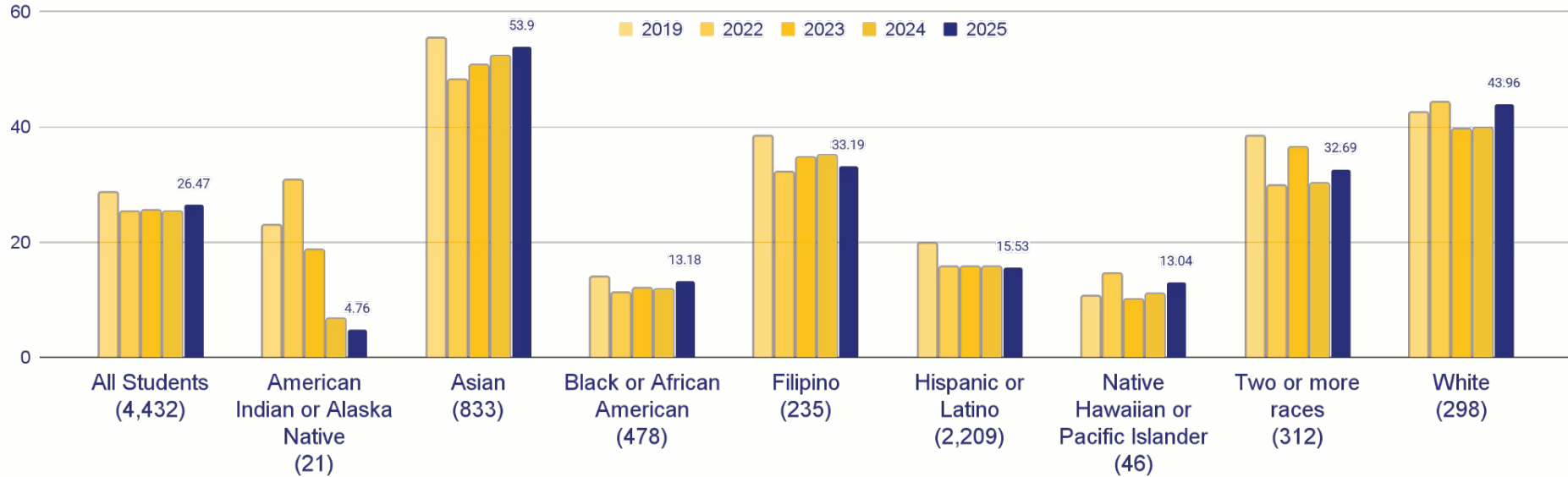
Student Subgroups

SBA Math- % Met or Exceeded Standard



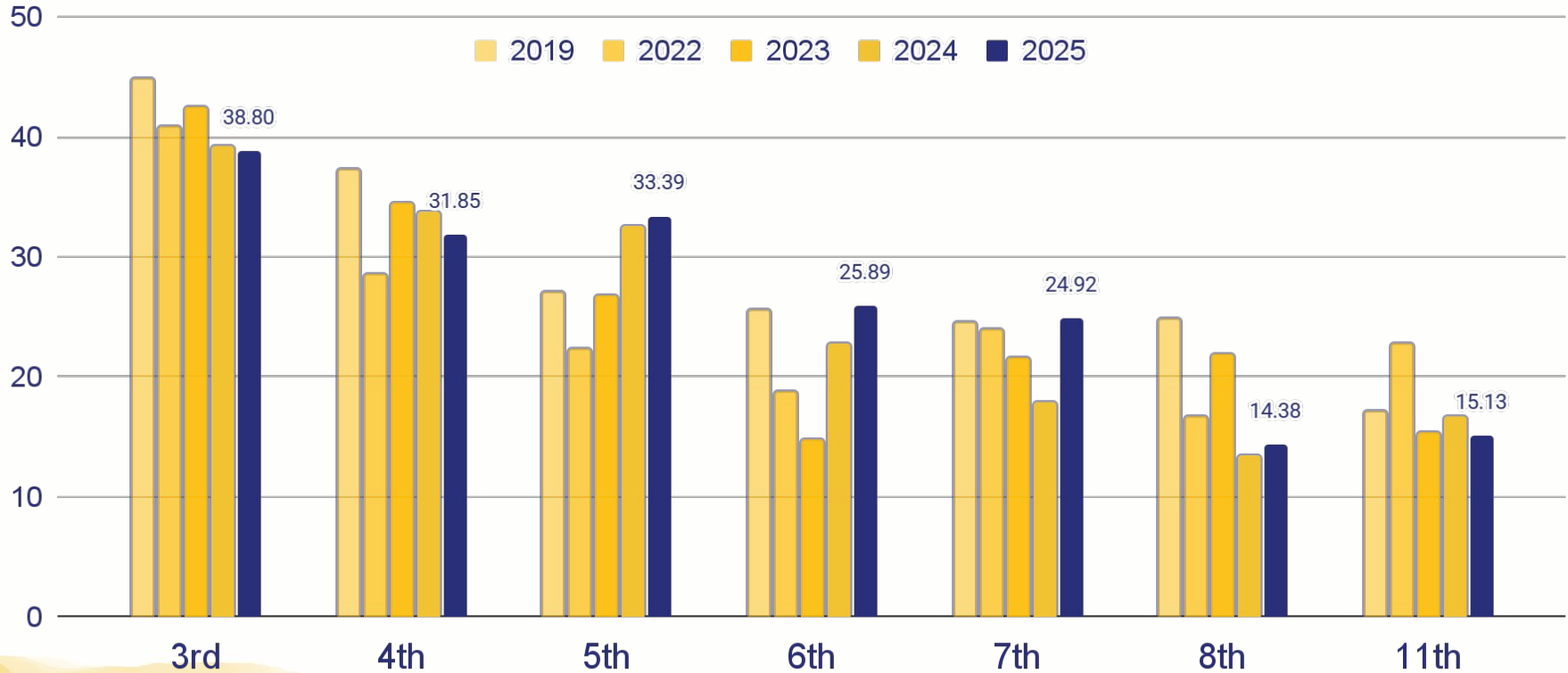
Race/Ethnic Identity

SBA Math- % Met or Exceeded Standard



Grade Levels

SBA Math- % Met or Exceeded Standard

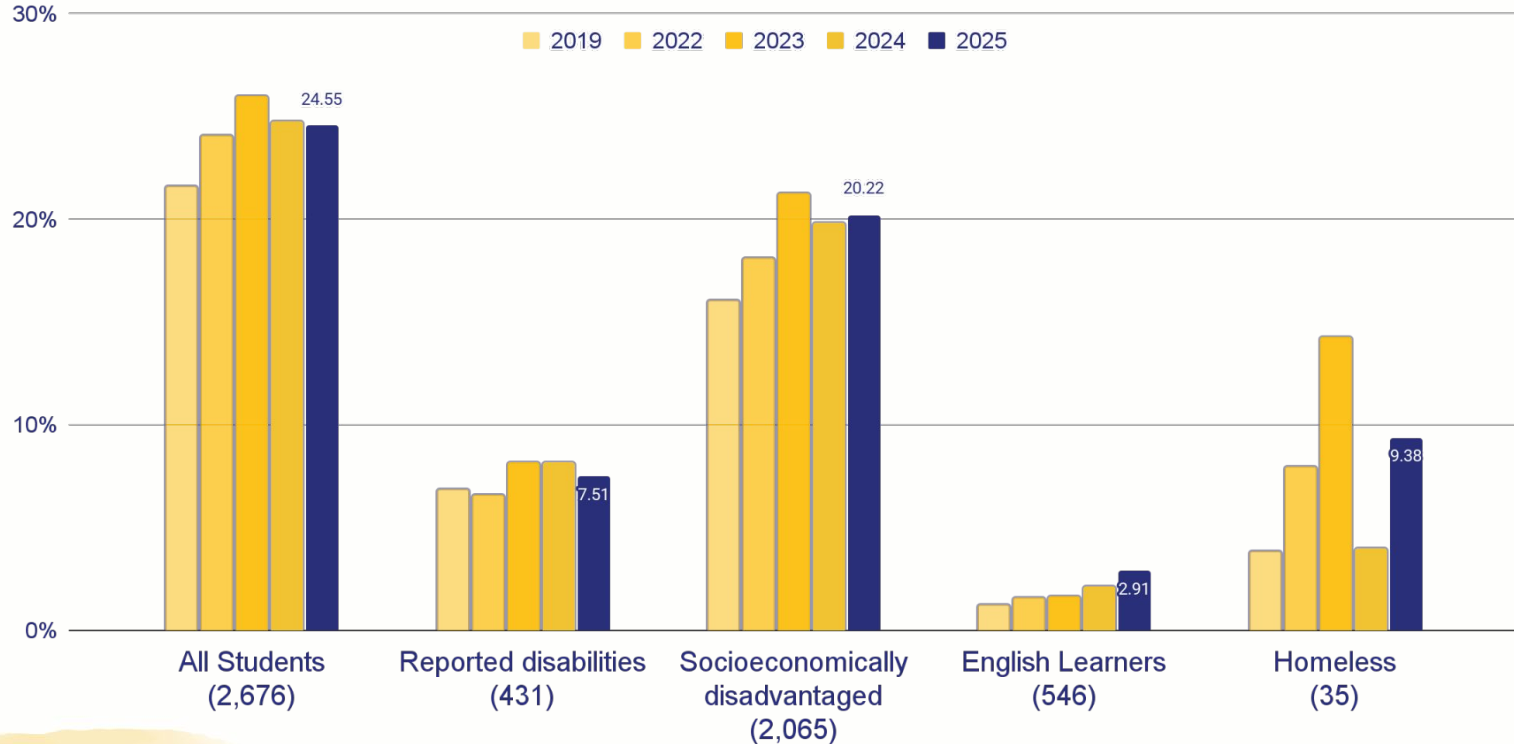


California Science Test



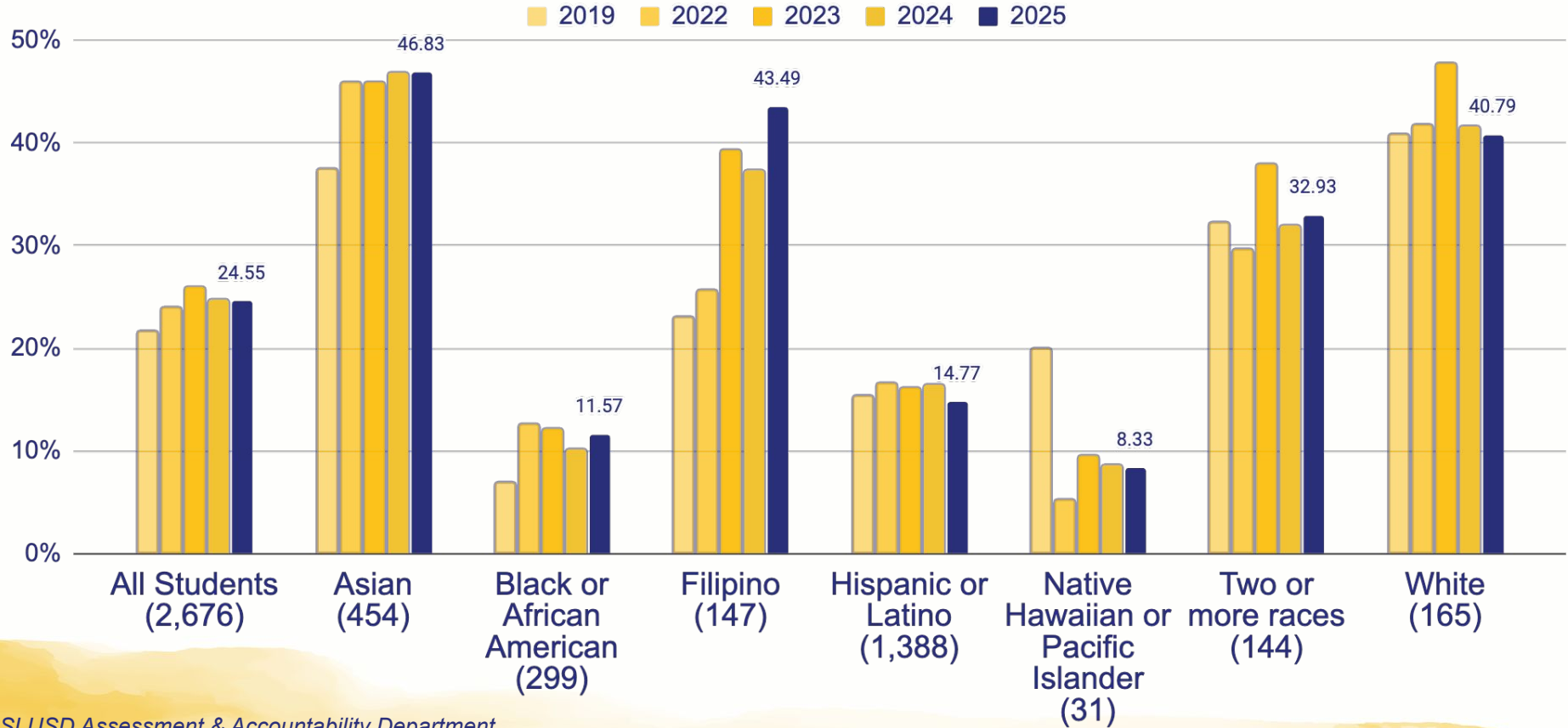
Student Subgroups

CA Science- % Met or Exceeded Standard



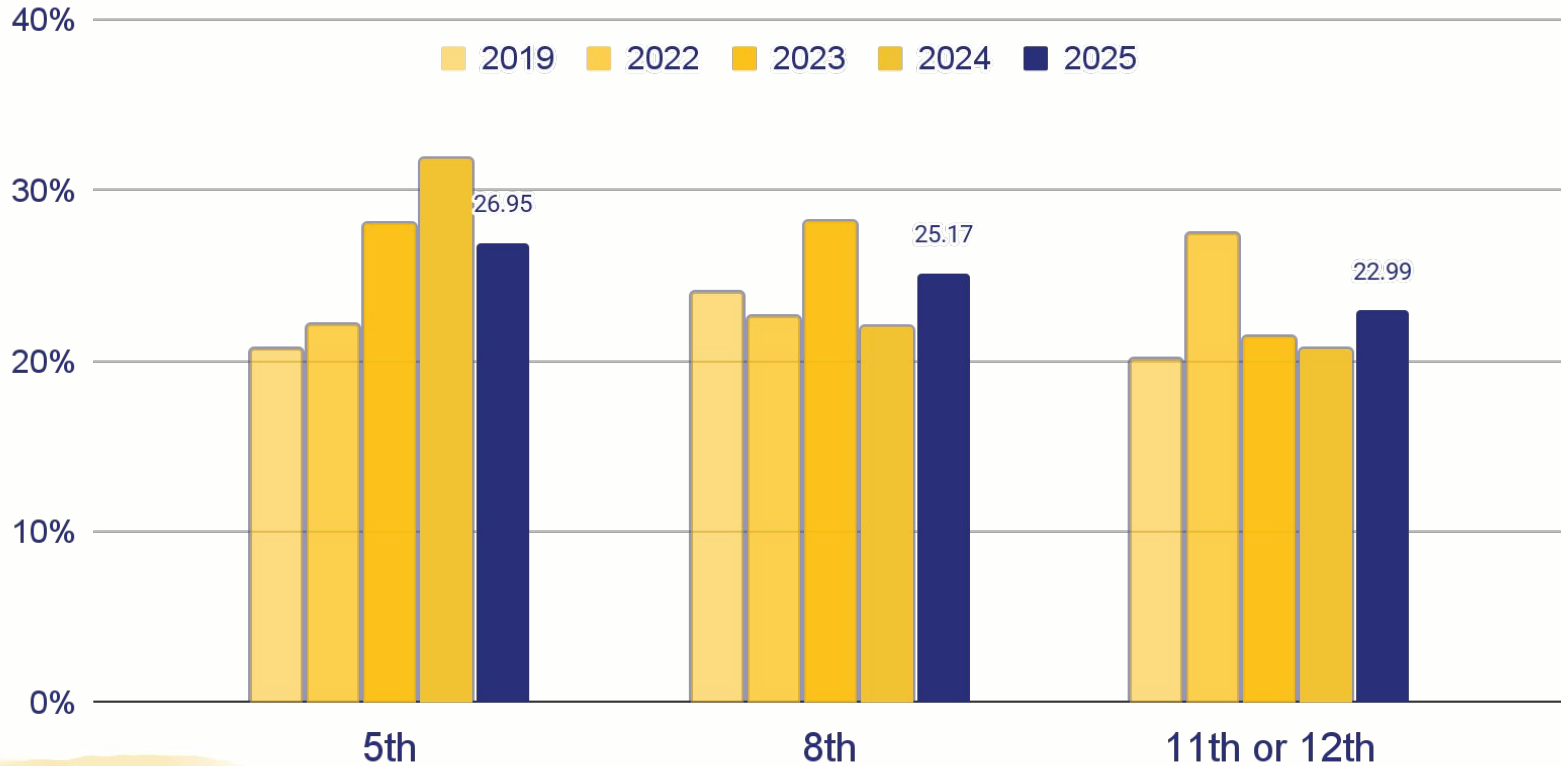
Race/Ethnic Identity

CA Science- % Met or Exceeded Standard



Grade Band

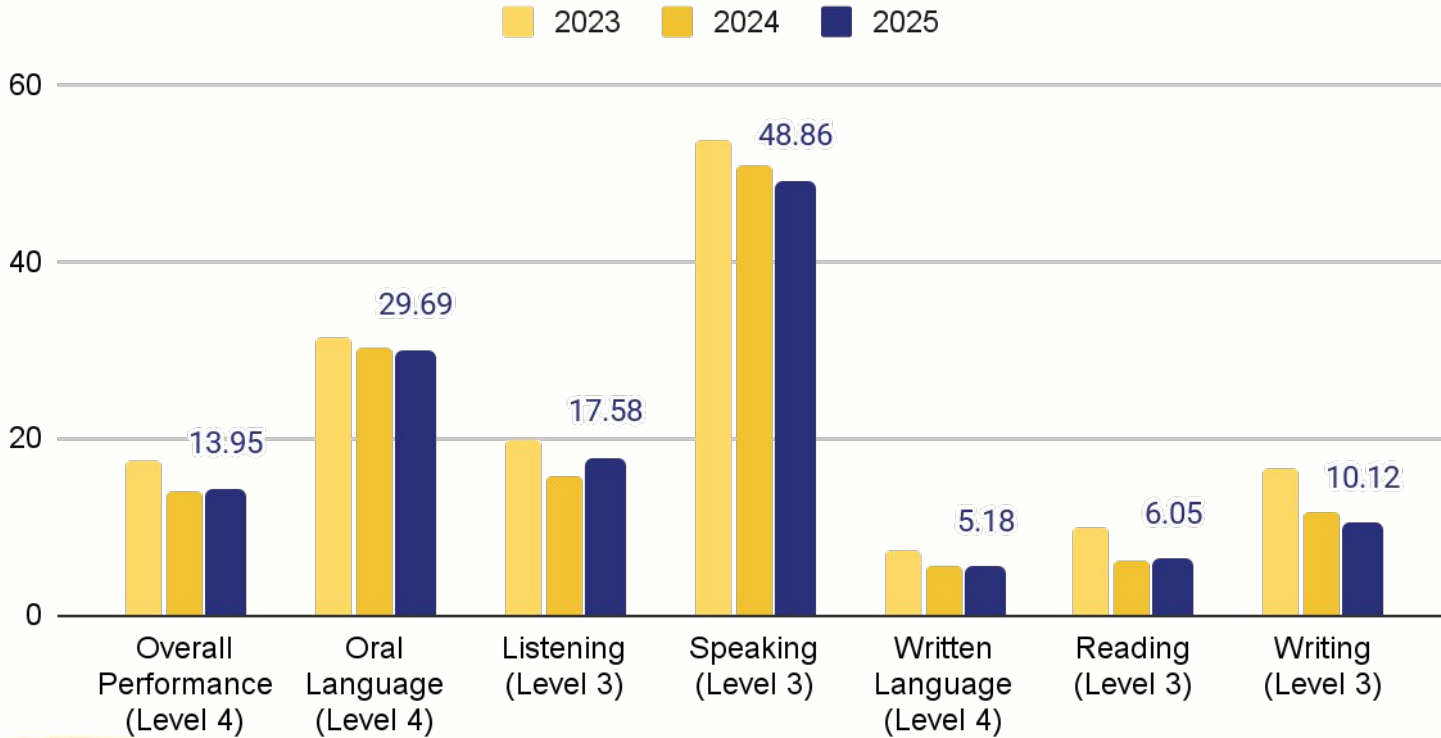
CA Science- % Met or Exceeded Standard



English Language Proficiency Assessment for California

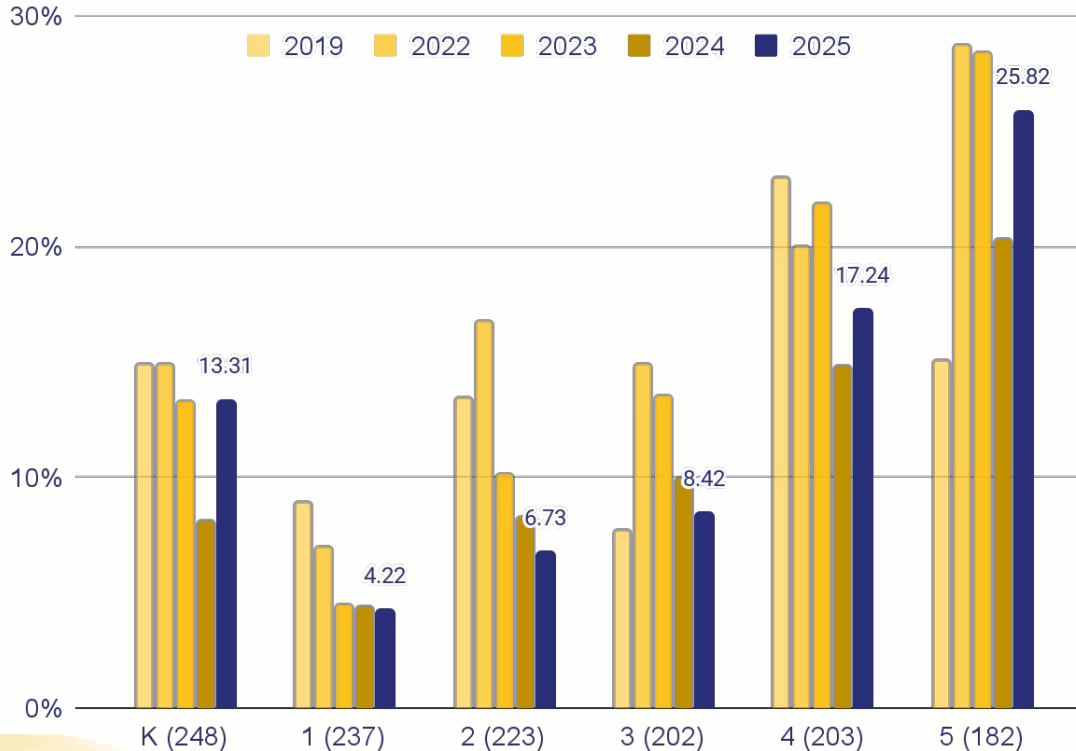


ELPAC Domains - % Proficient (out of 2,065)



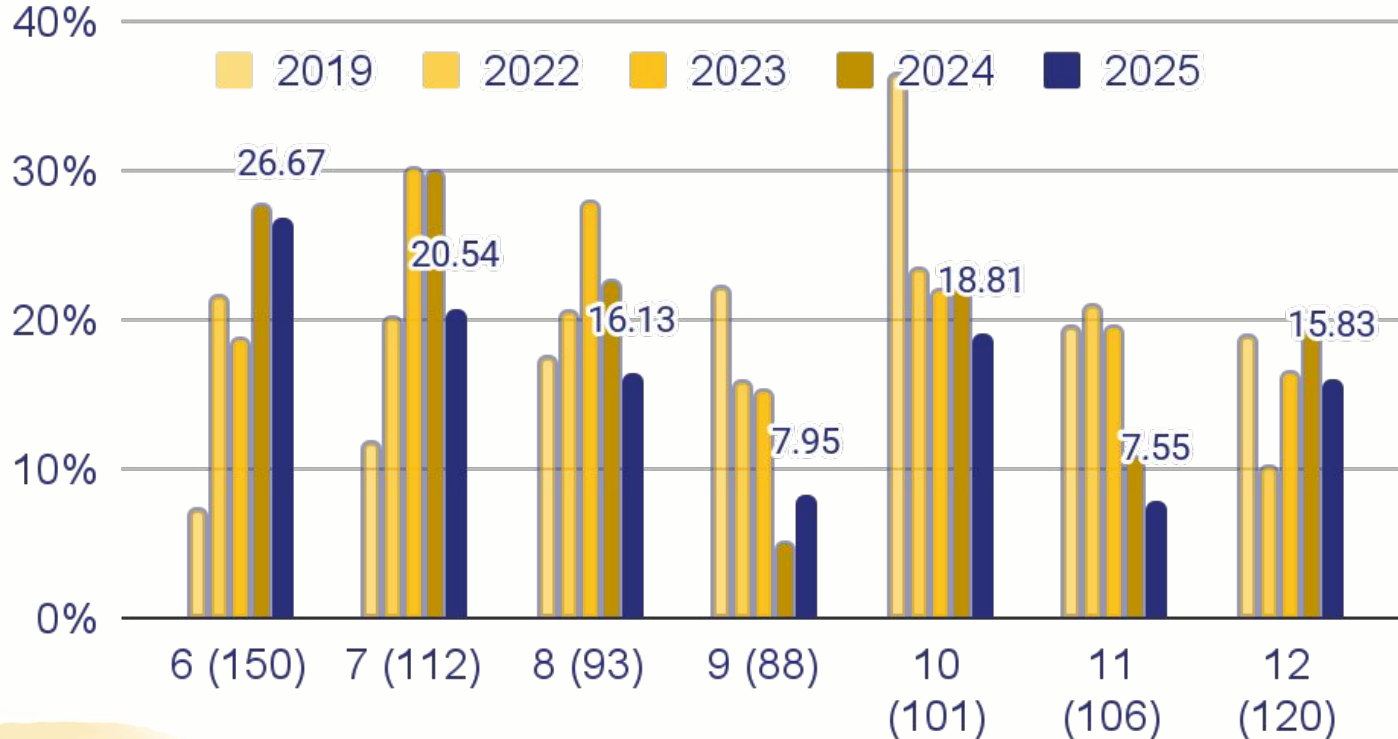
Elementary Grade Levels

ELPAC- % Proficient (Level 4)



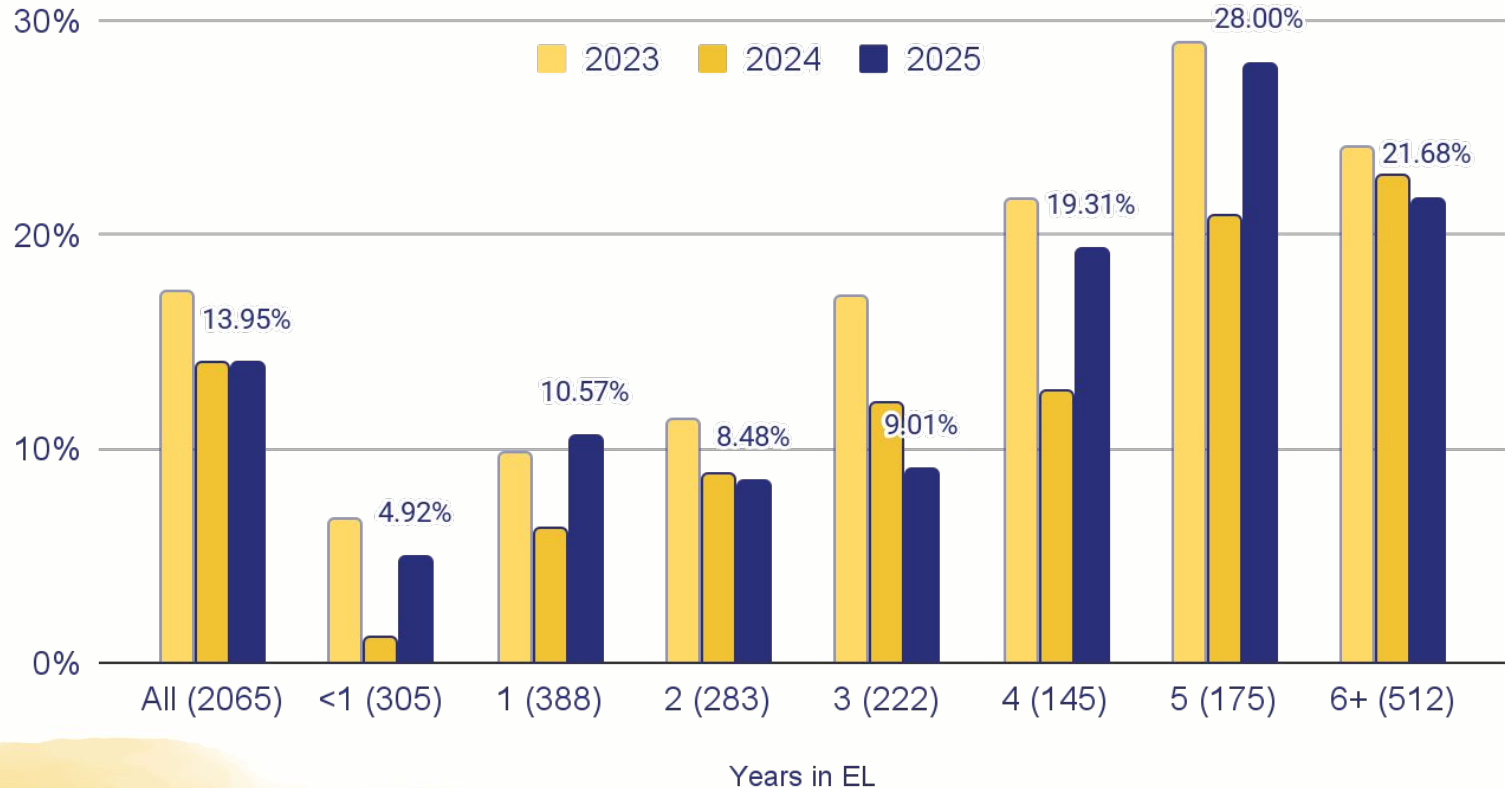
Secondary Grade Levels

ELPAC- % Proficient (Level 4)



Years in Program

ELPAC- % Proficient (Level 4)



Summary and Alignment to SPSA and LCAP

- School Plans for Student Achievement include ELA, ELD, and Math goals that are specific, measurable, achievable, relevant, time-bound, and equitable.
- Local Control Accountability Plan Goal 1 focuses efforts on classroom instruction

Next Steps

- Review School Results with Principals
- Present CA Dashboard Results following November 15 Publication
- Ensure all progress monitoring assessments are in place



谢谢

Thank You

Gracias