

To: DELAC

From: SLUSD

Date: May 25, 2022

Subject: SLUSD Response to LCAP 2022-2023 Feedback from DELAC

DELAC Recommendations for Goal 1: Engage, Educate, Empower – High-quality, universally accessible learning	Response from San Leandro Unified School District
More English help, summer school support	We are expanding summer school with offerings for English learners and tutoring support. See LCAP Action Item 1.19 Targeted Support for Students with Disabilities and 2.15 Tutoring for Graduation and College Preparation
More support for dually identified Special Education and EL students	This recommendation is addressed in the following LCAP Action Items: 1.8 Lead and Support model in math to support students in special education 1.9 Increase focused professional development time for special education paraeducators 1.11 PD and coaching for TK-12 teachers on integrated and designated ELD and the hiring of English learner specialists to collaborate with teachers across content areas on integrated ELD instructional strategies 1.12 Hire multilingual paraeducators to provide small-group and individualized support and collaborate with teachers on integrated ELD instructional strategies
Math Intervention at the secondary	This recommendation is addressed in the following LCAP Action Items: 1.7 Professional learning and collaboration to strengthen instructional strategies in Mathematics with focused attention on English Learners and other unduplicated students. Adopt and implement HS math curriculum.  1.8 Differentiated curriculum and math learning platforms to support

	English Learners and other unduplicated students.
Extra tutoring	This is in LCAP Action Items 1.24 Alternative and Expanded Learning Opportunities, 1.25 Enhance implementation of our Multi-tiered Integrated Intervention Support System, 2.15 Tutoring for Graduation and College Preparation.
Continue and expand reading academy	We will continue with reading academy (an elementary program for grades 1-3) and are expanding intervention during this time (which is afterschool for students not served in reading academy) in item 1.24 Alternative and Expanded Learning Opportunities.
After school academic programs and classes	This is in LCAP Action Items 1.24 Alternative and Expanded Learning Opportunities. Additionally, SLUSD has received funding through Expanded Learning Opportunities Program grants from the state that will allow for expansion of current Boys and Girls Club operated services afterschool to all elementary and middle school sites.

DELAC Recommendations for Goal 2: Educational Equity through College & Career Readiness – TK-12 career and college programming	Response from San Leandro Unified School District
Continue with the College and Career opportunities for students: Share ROP information	We are increasing funding in LCAP Action Item 2.6 that will provide student access to high quality career technical regional occupational programs at the Eden Area Regional Center. The information can be shared with educational partners via our website.

<p>Have additional workshops so parents are informed about A-G and college</p>	<p>LCAP Action Item 2.11 and 2.12 will fund the College and Career Program Coordinator/Advisor that will coordinate workshops in three languages for families and students, and provide 1:1 appointments with families.</p>
<p>Newcomer support at middle and high school</p>	<p>This recommendation is addressed in LCAP Action Items 1.11 English Learner Specialists We will also continue LCAP Action Item 2.23 to continue implementing newcomer pathways for English Learners through wraparound supports for students and families.</p>

<p>Help with college scholarships for parents and students</p>	<p>LCAP Action Item 2.11 and 2.12 will fund the College and Career Program Coordinator/Advisor that will coordinate workshops in three languages for families and students, and provide 1:1 appointments with families.</p>
<p>Training for teachers on how to support students, especially newcomers</p>	<p>LCAP Action Item 2.22, 2.23 and 2.24 will continue funding for professional development to all staff that support Dual Language Immersion, Newcomer programs and Long Term English Learners.</p>
<p>Offer a variety of more healthier food choice for student lunches</p>	<p>We will make this addition to LCAP (2.31) as it relates to our Food Services department receiving training on supporting a healthy lunch environment and doing outreach on student preferences in order to provide healthy options. Please know that this happens through Food Services and funding not related to LCAP so you will not see dollars associated in the LCAP to this item.</p>

<p>DELAC Recommendations for Goal 4: Valuing Diversity, Equity &amp; Inclusion with Families &amp; Communities – Strong reciprocal relationships</p>	<p>Response from San Leandro Unified School District</p>
<p>More counselors for students and families</p>	<p>We are continuing our expansion of counseling at the secondary</p>

	<p>level with LCAP Action Item 1.28 Secondary Intervention Counselors. We are increasing Mental Health services, including family counseling, through LCAP Action Item 2.35 Expand Mental Health Specialists/Interns and programs.</p>
<p>Keep parents informed about resources regarding mental health support for students</p>	<p>Information will continue to be updated and enhanced on the district and school websites at:  <a href="https://www.slusd.us/families-community/health-wellness-and-support/">https://www.slusd.us/families-community/health-wellness-and-support/</a></p> <p>The district and school sites will continue to share opportunities for mental health and wellness supports as they come available on ParentSquare.</p>
<p>Continue use of Parent Square</p>	<p>This will continue in LCAP Action Item 4.8 Clear and Effective District Wide Communications to Families where ParentSquare purchase and maintenance is listed.</p>
<p>Support with Special Education and EL dual needs</p>	<p>See Goal 1. Additionally, using other funding sources, we are adding an instructional coach with special education training/credentials to help support staff in addressing the needs of students with disabilities while also connecting to the resources and staff in the English Language Learner program.</p>
<p>Specific meeting like coffee chat to focus on these particular students</p>	<p>This is in LCAP Action Item 4.6 Family Leadership Groups, with attention to students who are in special groups ((i.e. Low-income students, English learners, foster youth, McKinney-Vento, etc.) and 4.10 Family Advocacy Groups to Establish family agency groups for historically marginalized communities district-wide with satellite groups at each school site.</p>
<p>Provide programs like School Smarts and PIQE across all sites</p>	<p>LCAP Action Item 4.1 on Parent Engagement provides the resources for the staff who conduct School Smarts training and/or contract with organizations like PIQE. We will also check each schools SPSA to see if they have either a School Smart Academy,</p>

	PIQE or equivalent program mentioned. We are also providing a parent leadership training series for those in school leadership positions. Participation in local professional development for parents offered through conferences like CAFE.
Training for office staff on how to best support families new to the country or who don't understand the system or speak the language.	This training will be provided through LCAP Action Item 3.2 Provide quality services through customer service type training and 3.4 Cultural Competency Training.

DELAC Recommendations for Goal 5: Environmental & Technological Equity – Optimal learning environments for all	Response from San Leandro Unified School District
Shade structure for all sites for lunchtime	This is included in our Bond work. A new shade structure was installed at Jefferson as part of Measure J1. The district is planning to install shade shelters near the cafeteria for the other seven elementary sites this summer under Measure N. Additionally, the district is planning on installing shade shelters at both middle schools for the 2023-24 school year.
Continue supporting families with technology	We will continue to support through LCAP Action Item 5.10 Provide technology support options for students and families.
Crossing guards for middle schools	As part of our school safety plans, the District is looking at pick up and drop off zones at all schools and adding crossing guards. This would not happen through LCAP related funding but we will update you via Bond/Measure M updates.