SELPA

Mid Alameda County

Fiscal Year

2021-22

## **LOCAL PLAN**

# Section D: Annual Budget Plan

# SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

| Section  | D. | Annual  | <b>Budge</b> | t Plan   |
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#### Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Pursuant to California *Education Code* (*EC*) Section 56048, adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct.

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

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### **Table 1: Special Education Revenue by Source**

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

| Funding Revenue Source           | Amount     | Percentage of Total<br>Funding |
|----------------------------------|------------|--------------------------------|
| Assembly Bill (AB) 602 State Aid | 27,318,614 | 61.66%                         |
| AB 602 Property Taxes            | 3,558,522  | 8.03%                          |
| Federal IDEA Part B              | 9,728,328  | 21.96%                         |
| Federal IDEA Part C              | 114,086    | 0.26%                          |
| State Infant/Toddler             | 2,301      | 0.01%                          |
| State Mental Health              | 2,946,896  | 6.65%                          |
| Federal Mental Health            | 534,262    | 1.21%                          |
| Other Revenue*                   | 102,906    | 0.23%                          |
| Total Revenue                    | 44,305,915 | 100.00%                        |

- D2. Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.
- D3. \*Include a description of the revenue identified the "Other Revenue" category

Alternate Dispute Resolution; Workability

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#### **Table 2: Total Budget by Object Codes**

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

| Object Code                                 | Amount      | Percentage of Total<br>Expenditures |
|---|-------------|-------------------------------------|
| Object Code 1000—Certificated Salaries      | 44,069,853  | 33.38%                              |
| Object Code 2000—Classified Salaries        | 24,177,228  | 18.31%                              |
| Object Code 3000—Employee Benefits          | 25,939,343  | 19.65%                              |
| Object Code 4000—Supplies                   | 1,611,381   | 1.22%                               |
| Object Code 5000—Services and Operations    | 34,931,232  | 26.46%                              |
| Object Code 6000—Capital Outlay             | 10,919      | 0.01%                               |
| Object Code 7000—Other Outgo and Financing* | 1,275,095   | 0.97%                               |
| Total Expenditures                          | 132,015,051 | 100.00%                             |

D5. Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D6. \*Include a description of the expenditures identified under object code 7000:

Direct Support/Indirect Cost Charges

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#### Table 3: Federal, State, and Local Revenue Summary

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

| Revenue Source                  | Amount      | Percentage of<br>Total Funding |
|---------------------------------|-------------|--------------------------------|
| State Special Education Revenue | 33,912,337  | 25.69%                         |
| Federal Revenue                 | 10,393,578  | 7.87%                          |
| Local Contribution              | 87,709,136  | 66.44%                         |
| Total Revenue From All Sources  | 132,015,051 | 100.00%                        |

D8. Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

#### Special Education Local Plan Area Funding Distribution

D9. Describe the basic premise of the SELPA Allocation Plan.

The Regionalized Policy Board governs Mid-Alameda County SELPA's Allocation Plan, with the current SELPA AB602 Funding Exhibit drives the LEA allocations

D10. Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

IDEA Revenues are distributed by prior year unduplicated pupil count or prior year ADA as dictated by each individual grant award

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### Table 4: Special Education Local Plan Area Operating Expenditures

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

| Accounting Categories and Codes             | Amount  | Percentage of<br>Total |
|---|---------|------------------------|
| Object Code 1000—Certificated Salaries      | 54,767  | 17.36%                 |
| Object Code 2000—Classified Salaries        | 110,075 | 34.88%                 |
| Object Code 3000—Employee Benefits          | 58,522  | 18.55%                 |
| Object Code 4000—Supplies                   | 4,825   | 1.53%                  |
| Object Code 5000—Services and Operations    | 69,825  | 22.13%                 |
| Object Code 6000—Capital Outlay             | 0       | 0.00%                  |
| Object Code 7000—Other Outgo and Financing* | 17,523  | 5.55%                  |
| Total Operating Expenditures                | 315,537 | 100.00%                |

## D12. \*Include a description of the expenditures identified under object code 7000:

| Indirect cost charges |  |
|-----------------------|--|
|                       |  |

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| SELPA  | Mid Alameda County   | Fiscal Year                  | 2021–22           |  |
|  | Projected Expenditures for Supplemental Ai<br>Students with Low Incidence Disabilities   | ds and Services in the F     | degular Classroom |  |
| 5–22 Se<br>The LE  | ndardized account code structure (SACS), goal severely Disabled." Students with a low-incidence A may elect to have locally defined goals to sepadisabilities to identify these costs locally. | disability are classified se | verely disabled.  |  |
|  | pes the SELPA, including all LEAs participating in parate low-incidence disabilities from other seve Yes No  |                              | efined goals to   |  |
|  | No," describe how the SELPA identifies expendiquired by <i>EC</i> Section 56205(b)(1)(D)?  | tures for low-incidence dis  | abilities as      |  |
| LI funds were tracked for materials and equipment by the SELPA prior to 20/21, but effective 2020-21, Goals 5750 & 5770 were eliminated and replaced with Goal 5760. LEAs that choose to track these expenditures may do so by setting up locally defined goals. Locally definied codes are included in goal 5760 when reporting data to CDE. In alignment with the elimination of Code 5750 and 5770, and the requirement to include all expenditures for Special Education, Ages 5-22 as Goal 5760, the majority of LEAs discontinued using codes for tracking students as severe or non severe. Some LEAs may use local codes to track expenditures related to LI disabilities and for general education program support, but many do not use specific tracking mechanisms within their budget projection documents. LEAs are encouraged to track expenditures for services and materials and equipment, but cannot be required. The SELPA records and inventories all equipment purchased from LI funds. For budgeting purposes, the total number reported is limited to the anticipated revenue for LI pupils and for the purposes of the annual budget plan. |  |                              |                   |  |
| wit  | ter the total projected expenditures for supplement<br>th disabilities who are placed in the regular educate<br>entified with low incidence (LI) disabilities.                                 | •                            | •                 |  |
|  | tal Projected Expenditures for SAS in the Regula   | r Classroom Provided to      | 2,611,009         |  |

D15. Using the form template provided in Attachment V, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.

Total Projected Expenditures for Students with LI Disabilities

Students with Disabilities

1,018,844