# JOB DESCRIPTION

#### San Leandro Unified School District

## **Administrative Secretary**

### Purpose Statement

The job of Administrative Secretary is done for the purpose/s of managing the student information database systems; providing instruction and advice to system users; analyzing problems and issues related to the Student Information System and related software; coordinating usage among all system users; and producing a wide variety of statistical reports.

This job reports to Assigned Administrator

#### **Essential Functions**

- Coordinates a variety of projects, functions and/or program components (e.g. meetings, home visits, site trainings, transportation passes, district grants, homeless/after school programs, etc.) for the purpose of completing activities and/or delivering services in a timely fashion.
- Designs reports and/or database applications (e.g. CALPADS, Aeries, assessment, etc.) for the purpose of meeting state reporting requirements customized to mandated specifications.
- Establishes and maintains cooperative and effective working relationships with students, parents, administrative officials, and other agencies.
- Identifies issues related to the state and local student information systems for the purpose of resolving and correcting user problems.
- Inputs data manually and by file upload into state and local student information system (e.g. student record updates, demographics, program information, etc.) for the purpose of ensuring accuracy of data.
- Maintains a wide variety of complex manual and electronic documents files and records for the purpose of providing up-to-date information and/or historical reference in accordance with established administrative guidelines and legal requirements.
- Participates in meetings and workshops for the purpose of communicating student information system capabilities and/or accommodating district goals.
- Performs general clerical functions (e.g. creating requisitions, scanning, schedule meetings, copying, faxing, data entry, filing, etc.) for the purpose of supporting department operations.
- Reconciles account balances for assigned budget categories for the purpose of maintaining accurate account balances.
- Responds to a wide variety of inquiries from internal and external parties (e.g. staff, district personnel, parents, students, vendors, public agencies, etc.) for the purpose of providing information, facilitating communication among parties and/or providing direction.
- Responds to requests for a variety of report options (e.g. demographic and program information, assessment information/results, attendance, enrollment, etc.) for the purpose of disseminating information to appropriate parties.
- Serves as a district liaison for the purpose of providing and/or gathering information and fostering positive relationships.

#### Other Functions

 Maintains an inventory of supplies and equipment for the purpose of ensuring availability of required items.  Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

### Job Requirements: Minimum Qualifications

### Skills, Knowledge and Abilities

SKILLS are required to perform multiple tasks with a need to periodically upgrade skills in order to meet changing job conditions. Specific skill based competencies required to satisfactorily perform the functions of the job include: preparing and maintaining accurate records; manage complex clerical work; and running complex queries.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read technical information, compose a variety of documents, and/or facilitate group discussions; and solve practical problems. Specific knowledge based competencies of current office software/hardware required to satisfactorily perform the functions of the job; business telephone etiquette; codes/laws/rules/regulations/policies; and concepts of grammar and punctuation.

ABILITY is required to schedule activities, meetings, and/or events; gather, collate, and/or classify data; and use job-related equipment. Flexibility is required to work with others in a wide variety of circumstances; analyze data utilizing defined but different processes; and operate equipment using a variety of standardized methods. Ability is also required to work with a wide diversity of individuals; work with a variety of data; and utilize job-related equipment. Some problem solving may be required to identify issues and select action plans. Problem solving with data requires independent interpretation of guidelines; and problem solving with equipment is limited to moderate. Specific ability based competencies required to satisfactorily perform the functions of the job include: being attentive to detail; establishing and maintaining effective working relationships; multitasking; communicating with persons with diverse technical knowledge and skills; maintaining confidentiality; and working with frequent interruptions.

## Responsibility

Responsibilities include: working under limited supervision following standardized practices and/or methods; leading, guiding, and/or coordinating others; Utilization of some resources from other work units may be required to perform the job's functions. There is a continual opportunity to have some impact on the organization's services.

### Working Environment

The usual and customary methods of performing the jobs functions require the following physical demands: some lifting, carrying, pushing, and/or pulling, some stooping, kneeling, crouching, and/or crawling and significant fine finger dexterity. Generally the job requires 70% sitting, 15% walking, and 15% standing. This job is performed in a generally clean and healthy environment.

Experience Job related experience is required.

Education High school diploma or equivalent.

Equivalency

Required Testing Pass district's qualification exam

Certificates

**Pre-Employment Training Required** 

Continuing Educ./Training

Clearances

Criminal Justice Fingerprint/Background

Clearance

TB Screen

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FLSA Status
Non Exempt

Approval Date
November 10, 2015

Salary Range 40