

2019/2020 school year fifth meeting May 13, 2020
Franklin chairs, meeting came to order at 3:35

1. **Call to Order & Roll Call**

Nicole, David, Jenny, Franklin, Debbie, Hilda, Natasha, Laura.

2. **Approval of Minutes**

Debbie motions, Jenny seconds.

3. **Public Comment**

None.

4. **Principals Report**

- Construction: Moving along quickly, 25% of the way done with protables at Roosevelt. The pool is pouring cement soon also. Redid lighting at our school and is finished up.
- Grade reports: Teachers will share goals for virtual learning, next steps into the summer, and get feedback from parents during conferences about online learning. We are doing incomplete or pass and it stands six weeks into the next school year to give them another opportunity to pass-equity. Article about it: [Article](#)
- Summer school: Virtual and will only cover two areas: credit recovery in high school and extended school year for students in special education.
- What is school going to look like next year? Still up in the air-lots of possibilities. The executive board and cabinet have visited schools and looked at the space of our campuses, if there was a plan it might be unique to each classroom because of how drastically different the classrooms are: shapes, sizes, furniture, etc. Timeframe-no timeline yet. The bay area counties are stricter than the California guidelines. Hoping to get to level 2 or level 3 by August or September-no plans to change the school year start dates.
- Chromebook: Collected in the fall.
- Fifth grade graduation: Drive through to pick up materials and graduation caps, a video celebration is being put together. Voces Unidas is donating \$10 Target giftcards to all 5th grade students.
- Enrollment: Online and filling up quickly.

5. **Legal Requirement: SPSA update continued**

a) Background Data

The budget office talked about cuts and the official revision is next week and possibly another in July. (cut 10-20%) This year we set money aside for a ILT/PBIS, noon supervisor, for a sub for IEPs/504s, grade level data meetings, teacher projects, teacher supplies, and office supplies. PTA pays for science lab supplies and teacher, TK aide, teacher grants, field trips, teacher wishlist, assemblies, student incentives, noon supervisor, and outdoor ed.

b) Proposed Updates

Looking at allotting a time during one Wednesday a month (teacher's contracted hours) to have all committees meet to encourage all teachers to be on a committee. ESGI and

Woot Math pulled out of our budget and we will look to asking for support from PTA. Seesaw was purchased by the district. Headphones and mice budget may need to go up. Outdoor ed might not be possible next year (or any field trips for that matter). Instructional supplies-TK and K will need more, brand new to the grades. We have a LOT of leftover money from the scholastic bookfair to go towards library. Relook at science lab-survey will be created to ask for teacher input around the science lab. What will interventions look like next year? Childcare?

c) Budget

There are too many unknowns for next year to make some decisions at this point.

6. Open Forum

None.

7. Adjournment

Jenny motions, Debbie seconds. Meeting adjourned at 5:07.

2019/2020 school year fourth meeting April 29, 2020

Franklin chairs, meeting came to order at 3:33.

8. Call to Order & Roll Call

David, Nicole, Franklin, Jenny, Steve, Hilda, Natasha, Debbie, Jenjii, Laura, Eduardo.

9. Approval of Minutes

Franklin motions, Steve seconds.

10. Principals Report

We've been meeting to check in about distance learning with teachers, staff, and families. We want to make sure their mental and academic welfare is okay, passing along resources as we find them, and still providing chromebooks and meal services. Mr. Kumamoto is still going to the school as needed-if anyone needs any services, please let him know. We are coming up with plans to celebrate 5th graders towards the end of the year- a form will be sent out to get parent feedback. Teachers are getting creative to meet each child's individual needs best they can. Leadership has provided an end of the year video with encouraging messages and fun ideas at home. Bringing community together through our Roosevelt flipgrid and the virtual variety show. Possibly creating something to celebrate the African American Achievement award winners (or other award ceremonies) for students.

11. SPSA Update Continued

a) Background Data

Graduate profile: We promise that students who leave San Leandro will be critical thinkers, they have a healthy mind and body, they are communicators and collaborators, and they are ethical and cultural leaders. In order to know where we are with this at Roosevelt, we need to know where our students are. (the data we look at is last years enrollment and achievement data so it will look a little different compared to this year). Enrollment has grown in most grades. We reclassified 14 students last year that

represented 17.5%. Socially-economically disadvantaged is 35.5%, .4% homeless, 13.8% English Learners. Chronic absenteeism is 10% or more of absences for the school year. Suspension rate is counted by number of students suspended not more than one suspension for one student or amount of times students have been suspended if it was more than once. TK-2nd are not tested for this dashboard. Two groups that are green and three that are yellow. Independent study contracts have helped this year with chronic absenteeism. Students with disabilities also include students with IEPs, in the special day class, speech, etc.

It is important to look more at individual student data because the dashboard is fragmented. We are still seeing a decline in African America and low income students- we need to do a deep dive and look next year with our changing norm of education.

b) Long-Term English Learner Supports

ELPAC (formerly CELDT) English proficiency test- we test when they first enroll at our school and assess again every Spring (this year we were in different stages of testing when the schools closed). New enrollments will be tested but as far as this year, ELPAC has been cancelled as well as CAASP and other state tests. We don't know what will happen in the 20/21 school year. Once students are redesignated, we still follow and monitor them to make sure they are successful. Current English Learner- 21 students scored below standard. Reclassified scored above.

c) Expenses/Budget Implications

- Goal 1: Teach, learn and achieve. We have yearly data summits for each grade level to look at data. SST and IEP meetings are held throughout the school year after students are referred to COST with a conversation around how to support the student. Leadership team (ILT) one teacher per grade level meets to talk about different topics. Two PBL projects per year (6-8 week projects). The district has a bank of projects where we uploaded these projects throughout the district and share for other teachers at other schools to use. **We worked on culturally responsive teaching this year with Jenjii and Franklin (possible Zoom sequel).** Academic Toolkit implemented in 5th (still on Zoom). English 3D is another program for long term English Learners that are still not scoring to redesignate. Money is set aside for outdoor ed programs. We wanted to do an after school enrichment program.
- Goal 2: Equity and inclusion through college and career readiness. Junior achievement is something we have started. We have a special person's day. We have a COST coordinator mainly focused on mental health. We have toolbox, social groups, kindness league assemblies.
- Goal 3: Collaborative and engaged district culture. We have handbooks and plans. We want to formalize a buddy system more with teachers. We have two professional development days.
- Goal 4: Family and community involvement. Parent groups have helped sponsor us to go to different trainings. LLI was purchased by the district for tier 3 reading intervention. Drop off system in the morning. Weekly newsletters from David to

staff and daily lookbook. ParentSquare for all schools and teachers. Parent facilitator, many parent clubs, community events, parent workshops, Davis street.

- Goal 5: Facilities and technology. Technology refresh, strategic maintenance. Want to start in 5th grade a portfolio defense of the graduate profile areas. Teacher rounds where we can visit classrooms and exchange ideas. Two showcases for the PBL's per year. Ramp up college culture.

Online learning culture: persistence, how to study, time management, environment, how to study, motivation, independence, communication skills, tech skills. We need to look at our groups that are not making the growth we want and make sure we find ways to bridge that gap as we transition to online learning. We need to be active, talking to budget, and finding resources. Engage with the parents and community to move forward, our needs and where we have put our money and efforts are now changing. Even if district doesn't do it, Roosevelt needs to. Next steps are the dive deeper into the data, we don't have SBACC but we will have STAR data.

***Timeline has changed, probably make plan in the fall.**

12. Open Forum

Eduardo: ELAC and DELAC act as a way to support English learners and to be heard across the district. They have specific legal requirements-district needs ELAC feedback. He is encouraging others to participate in the DELAC committee and they are working to make the district more accountable. One structure in place is every day they have a place for people to ask questions and get answers. They talk about money and the well being of the community and how to provide them with resources. Public schools will not be the way we know it so this forum is a place to ask questions and their priority is about integrated and designated ELD in meaningful ways with this new way of teaching. A recession is coming and resources will change. Join if you want to have input in their money and want to be part of these new changes.

Jenjii: Asks for more information in writing.

Eduardo: Link to department of education for DLAC information.

<https://www.cde.ca.gov/ta/cr/delac.asp>

Link to district info.

<https://www.sanleandro.k12.ca.us/Page/9888>

Eduardo's contact info: munozmunoz78@gmail.com 5105753071

13. Adjournment

Franklin motions to adjourn, Jenny seconds. Meeting adjourned at 5:15.

2019/2020 school year fourth meeting April 15, 2020

Franklin chairs, meeting came to order at 4:42.

1. Call to Order & Roll Call

David, Nicole, Laura, Natasha, Hilda, Debbie, Jenny, Steve, Franklin, Jenjii.

2. **Approval of Minutes**

Debbie motions, Jenny seconds.

3. **Principals Report**

-SLUSD Learning Plan for COVID-19 Response

Found out 2-3 hours before closure for three academic weeks, closure extended to the end of the school year later. Teachers had a week of PD to learn how to use online platforms and reach out to families. We also rolled out technology to families. Some teachers have connected with 100% of the class but there are still some kids, despite distribution of tech, that we still cannot get ahold of. It will get easier for our teachers to do online teaching but we need to make sure we are checking on the kids who start to feel isolated, miss their peers, and teachers need to make sure we can contact all students. There are ongoing meal plans through to the end of the year. The districts #1 priority is children's safety and making sure their needs are being met, asking teachers to talk to every student at least twice a week to check in on their social emotional needs and wellbeing. At the elementary level, we will not have our traditional report cards, in the last eight days of school we will be conferencing with families about their students as more of a progress report. For moving on to the next grade the choice is pass or incomplete, they have the first six weeks of the next school year to complete the work needed from the time of online learning. We will do something to celebrate the kids and have closure of the school year. Schools are still closed, David is there to pass out chromebooks and for administrative needs. Custodians are cleaning the classrooms. Registration is still happening and we will be building classes for next year. We have hired three new teachers for next year. David is sending his emails Sundays. Wanting more normalizing but the schedules across grades won't necessarily be equalized. Emphasizing the social emotional piece for the kids. Accommodations: Resource is reaching out and setting up small groups/one to one meetings and collaborating with classroom teachers. SDC classes have also restructured.

4. **SPSA Update**

a) Background Data

Unrestricted can be spent on anything, restricted is for a specific purpose. STRS teacher retirements, PERS is classified employees: both went down because of a surplus of money from the governor went towards them. Special education expenditures is another area where we are spending money. We need to make multi-year projections basing off of different reports and previous year's performance and includes the current year plus two additional years. We increased 50 students this year and assume to increase another 50 next year. By 2021-22 we will be at the 3% we are supposed to be at. Special education is an unfunded mandate. Every teacher who pays into pension will get paid by the district. With the closure: unfunded positions in the district we saved money. Intervention and instructional coaches are going back into the classes to cut costs. Cost meetings are continuing to look at support for students. Because we do not get title 1 funding, we get a bump of \$15,000 into our unrestricted funds. Enrichment funds and translation funds can only be spent on those needs (restricted funds). We have to budget the money for things like furniture, books, etc. Next year we have an increase of

about \$50 per student. This is where fundraisers and parent clubs come in. We don't know if our current unrestricted funds will roll over into the next year.

b) Long-Term English Learner Supports

c) Expenses

District translators and interpreters unlimited-translators.

LCAP Initiative Restricted funds-enrichment, intervention, library, outdoor ed, after school, online programs, tech accessories, teacher teams outside of teacher contractual hours.

The idea is that younger grades use Seesaw and older grades transition to Google Classroom.

Money for after school care is used to keep the family prices low

A lot of money with Scholastic right now since we aren't doing our spring book fair.

d) Budget Implications

5. **Open Comment:** Come back April 29 at 3:30-5:30.

6. **Adjournment**

Laura motions to adjourn, Steve seconds. Meeting adjourned at 6:04.

Parent:

Lesley

Scott

Steve

Monique

Jenny

Laura

2019/2020 school year third meeting January 29, 2020

Franklin chairs, meeting came to order at 4:37

7. **Call to Order & Roll Call**

Franklin, Debbie, Natasha, Nicole, Jenny, David, Laura

8. **Approval of Minutes**

Jenny motions, Nicole seconds

9. **Principals Report**

-Kindness league assembly: successful, one or two a month. Looking at speakers to test out what's going on with them and if they need replacement to help with set up for assemblies-possibly use the furniture or special projects budget. And some other small projects can be looked at such as bike racks.

-Rainbow week, next big school event is the black history month assembly.

-Healthy kids survey and LCAP: remind parents to take survey and join the meeting. Parents have been reminded in school newsletters and through ParentSquare. LCAP is

about district goals and to have parents give feedback, can be about academics or mental health services or any other concerns. A previous conversation/change that came from LCAP-Accelerated math has now started in 7th grade, being determined in 6th grade rather than in 5th grade at the elementary schools.

-Construction: pool project starts February 2nd, this week they rearranged fencing and brought in a portapotty. Portables started work on Monday, digging up the foundation and taking it apart. Should be done by the end of next week and moving on to the next step.

10. **SPSA Update**

-5th grade piloting the Academic Toolkit: Explicit instruction on academic vocabulary to help students have a more rich understanding of academic vocabulary so they can use it in writing and speaking. Natasha feels this is a missing piece in our curriculum. English Learners have 1.2 years of growth in ELA and 1.5 years of growth in math so far this year. Sonal paid for it for 5th grade and we hope to have it trickle down into the next grades as well. Josh is teaching the ELD curriculum linked to this program but will not have the same curriculum next year so we are hoping to find funds for the future.

-1st grade using LLI: David looked into trading for the green box but no one is willing to. We have K, 2, 3, and 4. They are noticing it's very easy to teach, more systemic, and students are making better growth.

-Many grades using daily 5: many teachers have been trained last year and dad's club wants to send more to the next training in April. Changes the way learning looks, more flexible with student choice but still working independently. Five choices-read to self, listen to reading, work on writing, word work or read with a partner.

-Budget: Last year's allocation was based on census data of 540 students, this year our number is closer to 590. Class size reduction in K-3 goes down half a student each year, then in 4th grade going down to 31 then fifth going down to 31 until they reach 30. We may not have room for some students eventually with reductions. We ask for volunteers to leave first. May have to do an overflow classroom at another school. There is no possibility of adding more classes at our school because we have no more room. When construction is done, everyone will have a classroom including preps. SDC will be moved to another campus. Looking at previous budget-Restricted funds are specific things, unrestricted can be used on anything-use restricted and use unrestricted to fill in the gaps.

11. **Open Comment:** Franklin motions we have a meeting on 2/26 at 4:30-5:30, Debbie moves and Jenny seconds.

12. **Adjournment**

Jenny motions to adjourn, Nicole seconds. Meeting adjourned at 5:42.

1. **Call to Order & Roll Call**
Steve, Natasha, David, Jenny, Nicole
2. **Approval of Minutes**
Jenny motions, Natasha seconds
3. **Principals Report**
 - CA dashboard and 5x5 grid available:** state report on all school in CA-released officially TODAY! Mobile app also available.
 - Dashboard:** We are GREEN in ELA and math. ELA-all students were green, some subgroups had in yellow. Math-all students were green, some subgroups in yellow. Some subgroups have no color because we do not have enough of a student population who take the test to have an indicator. Different groups are based on what families choose as their race, as well as enrollment by October 2nd. This can change the data in here versus other data we take at the school.
 - 5x5 grid:** English learners, socioeconomically disadvantaged, and African Americans increased.
 - Absenteeism:** Two or more races, students with disabilities, socioeconomically disadvantaged, Hispanic struggled most.
 - Area of concern:** The area we are not doing well in this year is homelessness district wide but at our school we are doing fine.
4. **Safety Plan Update:**
 - a. Rocky Madeiros: They made a few small changes about things such as having a school administrator when emergencies happen after school for organizations like Broadmoor, David Street, and our Ace clubs. There will be some training around drills with these groups. Also looking at different procedures for intruders on campus. Buckets and red folders are still getting up to date for the whole school. These updates are happening across district.
 - b. Shall the SSC create a short presentation to send out to share with other Parent Groups? It could be good to share the 5x5 and dashboard info. Could invite other parent groups to the PTA meeting to go over them-United Parents Meeting. After, send the link to families so they could have access if they wish.
5. **Academic: What are promising practices in the classroom?**
 - Upper Grades:**
 - Piloting academic toolkit across 5th grade-teaching students academic language with very explicit instruction and analyzing a prompt in a professional, academic way. Hoping to start it in 4th grade next year.
 - Academic Language Development 4th and 5th-platooning all students because we don't have instructional aids or resources for English learners. We are grouping students intentionally to meet their needs academically with language arts and EL students. Acts as a version of reading intervention since learning academy stops at 3rd grade.
 - More time at staff meeting-do a break out to talk from each grade level team.**
6. **SPSA Timeline: When is the SPSA due?** Approve by Spring (little tweaks, not big changes)

7. **Open Comment**

David's tasks: Transparency with school funds? Suggestion from a parent. Looking at budget at the next SSC meeting?

8. **Adjournment**

Nicole motions to adjourn, Debbie seconds. Meeting adjourned at 5:36.

2019/2020 school year first meeting October 28, 2019

Meeting came to order at 5:08.

1. **Call to order & roll call:** Franklin Hysten, Steve Moore, Laura Ordonez, Jenny Larson, David Kumamoto, Nicole Lamm, Lesley Johnson
No additions or changes, No approval of minutes, No public comments
2. **Principal report:** SBAC scores are out to look at now for CA
-SSC for our school is more about setting a goal for where we want our school to go, for other schools it's more about the money spending and creating a plan for that.
3. **Safety Plan:** We are changing to review our safety plan in the Fall rather than the Spring. Rocky Madeiros is our school consultant for our school safety plan. Orange button in Chris's office that immediately alerts the police department in case of an emergency. It could be good to have an SSC report to all the parent groups. We could appoint committees to look at specific populations as well to come up with plans for that population. CELDT is now called ELPAC. The SPSA is an ongoing process and continuing plan-based on yearly data.

Chair: Franklin was nominated by Nicole, second by Lesley

Vice Chair: Steve was nominated by Jenny, second by Laura

Secretary: Nicole was nominated by David, second by Steve

Parliamentarian: Jenny was nominated by Steve, second by Franklin

7 Ayes 0 Nays 0 Abstentions

Next meeting dates:

December 12 Thursday 4:30-5:30

January 29 Wednesday 4:30-5:30

March 18 Wednesday 4:30-6:00

April 15 Wednesday 4:30-6:00

May 13 Wednesday 4:00-5:30

Nicole motioned to adjourn meeting, Steve second. Meeting adjourned at 6:01.