

2019/2020 school year meeting May 13, 2020
Franklin chairs, meeting came to order at 3:35

1. **Call to Order & Roll Call**

Nicole, David, Jenny, Franklin, Debbie, Hilda, Natasha, Laura.

2. **Approval of Minutes**

Debbie motions, Jenny seconds.

3. **Public Comment**

None.

4. **Principals Report**

- Construction: Moving along quickly, 25% of the way done with protables at Roosevelt. The pool is pouring cement soon also. Redid lighting at our school and is finished up.
- Grade reports: Teachers will share goals for virtual learning, next steps into the summer, and get feedback from parents during conferences about online learning. We are doing incomplete or pass and it stands six weeks into the next school year to give them another opportunity to pass-equity. Article about it: [Article](#)
- Summer school: Virtual and will only cover two areas: credit recovery in high school and extended school year for students in special education.
- What is school going to look like next year? Still up in the air-lots of possibilities. The executive board and cabinet have visited schools and looked at the space of our campuses, if there was a plan it might be unique to each classroom because of how drastically different the classrooms are: shapes, sizes, furniture, etc. Timeframe-no timeline yet. The bay area counties are stricter than the California guidelines. Hoping to get to level 2 or level 3 by August or September-no plans to change the school year start dates.
- Chromebook: Collected in the fall.
- Fifth grade graduation: Drive through to pick up materials and graduation caps, a video celebration is being put together. Voces Unidas is donating \$10 Target giftcards to all 5th grade students.
- Enrollment: Online and filling up quickly.

5. **Legal Requirement: SPSA update continued**

a) Background Data

The budget office talked about cuts and the official revision is next week and possibly another in July. (cut 10-20%) This year we set money aside for a ILT/PBIS, noon supervisor, for a sub for IEPs/504s, grade level data meetings, teacher projects, teacher supplies, and office supplies. PTA pays for science lab supplies and teacher, TK aide, teacher grants, field trips, teacher wishlist, assemblies, student incentives, noon supervisor, and outdoor ed.

b) Proposed Updates

Looking at allotting a time during one Wednesday a month (teacher's contracted hours) to have all committees meet to encourage all teachers to be on a committee. ESGI and Woot Math pulled out of our budget and we will look to asking for support from PTA.

Seesaw was purchased by the district. Headphones and mice budget may need to go up. Outdoor ed might not be possible next year (or any field trips for that matter). Instructional supplies-TK and K will need more, brand new to the grades. We have a LOT of leftover money from the scholastic bookfair to go towards library. Relook at science lab-survey will be created to ask for teacher input around the science lab. What will interventions look like next year? Childcare?

c) Budget

There are too many unknowns for next year to make some decisions at this point.

6. **Open Forum**

None.

7. **Adjournment**

Jenny motions, Debbie seconds. Meeting adjourned at 5:07.

2019/2020 school year meeting April 29, 2020

Franklin chairs, meeting came to order at 3:33.

8. **Call to Order & Roll Call**

David, Nicole, Franklin, Jenny, Steve, Hilda, Natasha, Debbie, Jenjii, Laura, Eduardo.

9. **Approval of Minutes**

Franklin motions, Steve seconds.

10. **Principals Report**

We've been meeting to check in about distance learning with teachers, staff, and families. We want to make sure their mental and academic welfare is okay, passing along resources as we find them, and still providing chromebooks and meal services. Mr. Kumamoto is still going to the school as needed-if anyone needs any services, please let him know. We are coming up with plans to celebrate 5th graders towards the end of the year- a form will be sent out to get parent feedback. Teachers are getting creative to meet each child's individual needs best they can. Leadership has provided an end of the year video with encouraging messages and fun ideas at home. Bringing community together through our Roosevelt flipgrid and the virtual variety show. Possibly creating something to celebrate the African American Achievement award winners (or other award ceremonies) for students.

11. **SPSA Update Continued**

a) Background Data

Graduate profile: We promise that students who leave San Leandro will be critical thinkers, they have a healthy mind and body, they are communicators and collaborators, and they are ethical and cultural leaders. In order to know where we are with this at Roosevelt, we need to know where our students are. (the data we look at is last years enrollment and achievement data so it will look a little different compared to this year). Enrollment has grown in most grades. We reclassified 14 students last year that represented 17.5%. Socially-economically disadvantaged is 35.5%, .4% homeless, 13.8% English Learners. Chronic absenteeism is 10% or more of absences for the

school year. Suspension rate is counted by number of students suspended not more than one suspension for one student or amount of times students have been suspended if it was more than once. TK-2nd are not tested for this dashboard. Two groups that are green and three that are yellow. Independent study contracts have helped this year with chronic absenteeism. Students with disabilities also include students with IEPs, in the special day class, speech, etc.

It is important to look more at individual student data because the dashboard is fragmented. We are still seeing a decline in African America and low income students- we need to do a deep dive and look next year with our changing norm of education.

b) Long-Term English Learner Supports

ELPAC (formerly CELDT) English proficiency test- we test when they first enroll at our school and assess again every Spring (this year we were in different stages of testing when the schools closed). New enrollments will be tested but as far as this year, ELPAC has been cancelled as well as CAASP and other state tests. We don't know what will happen in the 20/21 school year. Once students are redesignated, we still follow and monitor them to make sure they are successful. Current English Learner- 21 students scored below standard. Reclassified scored above.

c) Expenses/Budget Implications

- Goal 1: Teach, learn and achieve. We have yearly data summits for each grade level to look at data. SST and IEP meetings are held throughout the school year after students are referred to COST with a conversation around how to support the student. Leadership team (ILT) one teacher per grade level meets to talk about different topics. Two PBL projects per year (6-8 week projects). The district has a bank of projects where we uploaded these projects throughout the district and share for other teachers at other schools to use. **We worked on culturally responsive teaching this year with Jenjii and Franklin (possible Zoom sequel).** Academic Toolkit implemented in 5th (still on Zoom). English 3D is another program for long term English Learners that are still not scoring to redesignate. Money is set aside for outdoor ed programs. We wanted to do an after school enrichment program.
- Goal 2: Equity and inclusion through college and career readiness. Junior achievement is something we have started. We have a special person's day. We have a COST coordinator mainly focused on mental health. We have toolbox, social groups, kindness league assemblies.
- Goal 3: Collaborative and engaged district culture. We have handbooks and plans. We want to formalize a buddy system more with teachers. We have two professional development days.
- Goal 4: Family and community involvement. Parent groups have helped sponsor us to go to different trainings. LLI was purchased by the district for tier 3 reading intervention. Drop off system in the morning. Weekly newsletters from David to staff and daily lookbook. ParentSquare for all schools and teachers. Parent facilitator, many parent clubs, community events, parent workshops, Davis street.
- Goal 5: Facilities and technology. Technology refresh, strategic maintenance. Want to start in 5th grade a portfolio defense of the graduate profile areas.

Teacher rounds where we can visit classrooms and exchange ideas. Two showcases for the PBL's per year. Ramp up college culture.

Online learning culture: persistence, how to study, time management, environment, how to study, motivation, independence, communication skills, tech skills. We need to look at our groups that are not making the growth we want and make sure we find ways to bridge that gap as we transition to online learning. We need to be active, talking to budget, and finding resources. Engage with the parents and community to move forward, our needs and where we have put our money and efforts are now changing. Even if district doesn't do it, Roosevelt needs to. Next steps are the dive deeper into the data, we don't have SBACC but we will have STAR data.

***Timeline has changed, probably make plan in the fall.**

12. Open Forum

Eduardo: ELAC and DELAC act as a way to support English learners and to be heard across the district. They have specific legal requirements-district needs ELAC feedback. He is encouraging others to participate in the DELAC committee and they are working to make the district more accountable. One structure in place is every day they have a place for people to ask questions and get answers. They talk about money and the well being of the community and how to provide them with resources. Public schools will not be the way we know it so this forum is a place to ask questions and their priority is about integrated and designated ELD in meaningful ways with this new way of teaching. A recession is coming and resources will change. Join if you want to have input in their money and want to be part of these new changes.

Jenjii: Asks for more information in writing.

Eduardo: Link to department of education for DLAC information.

<https://www.cde.ca.gov/ta/cr/delac.asp>

Link to district info.

<https://www.sanleandro.k12.ca.us/Page/9888>

Eduardo's contact info: munozmunoz78@gmail.com 5105753071

13. Adjournment

Franklin motions to adjourn, Jenny seconds. Meeting adjourned at 5:15.